CURRICULUM FOR YEAR R

		Personal, social and emotional	Communication and language	Physical development	Literacy	Mathematics	Understanding of the world	Expressive art and design
		Baseline assessment, language link and speech link assessments in Term 1						
Term 1	**Super Duper You!**	Settling in: Rules Routines Socialising and confidence Learning names Part with parents Become familiar with school grounds To introduce ourselves To celebrate similarities and differences To talk about feelings and emotions	Recognising visuals Listening and responding to stories Talking and interacting with others Follow instructions Express their own needs Answer questions Share content of learning diaries Using new vocabulary	PE - First PE Outdoor area Mark making Toileting and hand washing Using one handed tools Get squiggling Dough disco Begin Physi time	Recognising and writing own name Listen to starting school books Participate in discussions about class texts – Super Duper You and Hello Friend! **No outsiders -** Hello, Hello **Drawing club -** The colour monster, Room on the broom, Stuck. Begin learning sounds from the alphabet following Read Write Inc	Simple counting and number songs to 5 and then 10 Match numerals to amounts Sort objects Recognise and create patterns Compare amounts, size and mass	Families and staff Being part of a new class Talking about us Talk about Autumn Talk about how we have changed over time and how we will change in the future Talk about people who help us Our local area	Self-portraits Singing and movement Role play Construction Handling food Move to music Colour mixing
Term 2	**Dinosaurs and Celebrations**	Special person Working with others Socialising with children from other year groups Changes in routine To make a new friend Showing THINC skills Confidence when performing to an audience	Listening and responding to music Listening to stories and rhymes Learning and using new vocabulary Role play Outdoor learning and imagination Learning diaries Performing Talk partners Stories from other cultures Talk about traditions	PE - multiskills Physi time Pencil control Scissor control Get squiggling Dough disco Using balance bikes	Blending orally Reading CVC words Red words Handwriting Copying labels Writing labels Writing a Christmas list Writing Christmas cards Bookmaking – alphabet Participate in discussions about class texts – Stanley's Stick, Hanukkah Bear, The milk and the Jasmine flower, The Nativity, Jolly Postman, **No outsiders -** Blue Chameleon **Drawing club -** dinosaurs love underpants, Are the dinosaurs dead dad?	Counting to 20 Understanding quantity Representing numbers with manipulatives Number recognition Ordering numbers to 5 Composition of numbers Vocabulary Making patterns Positional language Subitise One more/one less Naming shapes Ordering key events	Using the IWB Exploring and investigating artefacts Talking about the past Making observations and comparisons Firework safety Volcanoes Christmas Understand how different cultures celebrate Learn about life in a different culture Remembrance Day Weather – changes in matter. Snow? Ice? Litter picking	Firework pictures Collaging Making fossil rubbings Using clay Making Christmas cards, calendars and party hats Learning songs and actions Role play Making dinosaur caves Rangoli Patterns

Term 3	**Space**	Behaviour in different settings Persistence and focus to complete tasks Waiting patiently Being open to try new things To choose what I like Zones of regulation Talk about feelings, emotions and consequences	Listening to stories in different settings Making predictions about a story Enjoying a pantomime Learning and using new vocabulary Focussing attention during teacher led activities Telling stories Talking about new experiences Use language in role play	PE – Fairy tale dance Physi time Pen disco Get squiggling Clever fingers Art skills – fine motor Doing up coats, putting on hats, scarves etc. Blowing their nose	Segmenting CVC words Predicting what will happen in a story Retelling their own story Sequencing parts of a story Writing lists, labels and captions Handwriting Participate in discussions about class texts – Astro girl, Whatever Next, Daddy on the Moon, **No outsiders -** You Choose **Drawing club -** Aliens love underpants	Introduce 0 Counting back from 10 Comparing numbers Recognising numicon Positional language Comparing amounts (two groups) Ordering numbers to 20 Practical subtraction Estimating Comparing mass and capacity Using 10 frames Combining two groups Odd and even numbers	Using the ipads – photos and videos Internet safety Space and rockets Talk about historical events Litter picking	Create simple representations of objects Sing songs from memory Explore and design patterns Construct with purpose
Term 4	**Peter Rabbit' s Garden**	Sharing ideas in Book Week Adjust behaviour in different situations Enjoy taking part in new experiences To recognise it's ok to like different things Changing rules and organisation	Talk about their experiences of going to the park Listen to stories in Book Week Answer questions and ask relevant questions during story time Listen to instructions Talk about Easter Celebrations	PE – gymnastics Pen disco Get squiggling Physi time Walk around school grounds looking for signs of spring Music and Movement Discuss how exercise effects our bodies Zipping up coats Cutting and sticking Healthy eating Filling pots and containers using tools	Writing in sentences Stories during Book Week Peter Rabbit book collection Labelling plants Easter Card writing Writing instructions Participate in discussions about class texts – Jasper's Beanstalk, I will never not ever eat a Tomato, How to find a fruit bat, Colin and Lee Carrot and Pea **No outsiders -** Red rockets and Rainbow Jelly. **Book week text**	Ways of representing numbers Comparing numbers Bonds to 10 Patterns Days of the week Subitise Comparing length and height Time Odd and even numbers	Bee bots Describing and exploring a park Book Week Science Week Planting Beans Parts of a plant Spring walk Easter Staying healthy and a balance diet Litter picking	Block play Crate play Building/designing gardens Spring pictures Easter arts and crafts Artwork for book week Using instruments.

Term 5	**Animal Kingdom**	Working with other children across the year group Managing behaviour with visiting pets Behaviour on school trip To talk about different families Continue to recognise own feelings	Listening to Animal Stories Hungry Caterpillar Share experiences of animal encounters Guessing animals from clues Talk about life cycles	PE – tennis Physi time Sun, boat and water letters for handwriting Get squiggling Letter formation Healthy eating Washing hands after handling pets	Sentences about caterpillars Bookmaking – animals Participate in discussions about class texts – Dear Zoo, The Very Hungry Caterpillar, Surprising Sharks, Puffin Peter **No outsiders -** The family book. **Drawing club –** Dear Zoo	Subitise Comparing and ordering Building on from 10 Counting patterns beyond 10 Pictures and patterns with 2D shapes Addition Subtraction Manipulate and compose shapes	Using iPads - apps School trip Sorting animals Life cycles Baby animals Identify and compare habitats How things change over time Litter picking	Animal paintings Block play Crate play Mixing colours Underwater dioramas Now press play Animal prints
Term 6	**Our Wonderful World**	Working with children in other classes Staying safe in summer Behaviour at sports day Transition into Year 1 Year group assemblies Changes in routine To think about what makes us different	Understanding others feelings and emotions Using tenses and full sentences Sharing holiday news Be confident to talk to different adults around the school Talk about why things happen	PE - athletics Physi time Get squiggling Sun, boat and water letters for handwriting Yoga/go noodle Safety in the sun Parachute games Competing as a team (sports day) Cutting skills	Revise all sounds and red words Handwriting Writing about our wonderful world Real and nonsense words Participate in discussions about class texts – What a wonderful world, Splash, Augustus and his smile **No outsiders -** Super, Duper You. **Drawing club –** We're going on a bear hunt	Doubling Sharing and grouping Even and odd Patterns Maps Describing routes	ICT Suite – bee bots – following a map and programming a route Year group assembly Places on a map Follow a route Talk about similarities and differences between life in this country and life in others Talk about changes that happen at different times of the year Using a globe to identify land and see Orienteering Litter picking	Year group assembly Summer art Designing an island Make fruit kebabs Represent their own ideas in a variety of ways Safely use equipment