



## Allington Primary School

### Evidencing the Impact of Primary PE and Sport Premium

#### Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills & motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

#### **What is the Sports Premium?**

The Government is allocating funding of £150 million per annum to provide new, 'substantial primary school sport funding'. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

#### **Purpose of funding**

The funding has been provided to assist in the improvement of PE and sport in schools. The aim is to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

## **Expectations of school improvement**

It is expected that schools will see an improvement against the following five key indicators:

1. the engagement of **all** pupils in regular physical activity to promote healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

## **How have Allington Primary School decided to spend the sports funding?**

The PE coordinator at Allington has rigorously driven sport development for both pupils and staff. Regular and in-depth celebratory events take place in Key Stage assemblies where children can share their sporting achievements. The school is working towards achieving School Games Bronze award and has aspirations to continue this development through to the Gold award. Parents are encouraged to celebrate in their children's in school and out of school achievements with a large proportion of children representing local sporting clubs.

- This report will be updated at the end of each academic year to identify the success of our initiatives and the impact they have had.
- Delivery will be monitored by the PE coordinator in the first instance. This will be overseen and managed at Senior Leadership level.
- Monitoring of teaching through drop-ins and participation in extra-curricular activities run by school staff, volunteers and outside agencies to ensure that provision is of high quality.
- A report will be made to Governors three times a year.

Academic Year: <b>2018/19</b>		Total fund allocated: <b>£19,600</b>					
PE and Sport Premium key outcome indicator	Planned impact on pupils	Actions to achieve	Planned funding	Actual funding	Evidence	Actual impact on pupils	Sustainability/Next steps
1. The engagement of <b>all</b> pupils in regular physical activity to promote healthy active lifestyles	<ul style="list-style-type: none"> <li>- Continue to develop lunchtime clubs run by pupils to develop leadership, cohesion and communication skills.</li> <li>- Continue to discuss and develop ethos around healthy lifestyles – encourage children to make good choices with their packed lunches.</li> <li>- Increase in physical activity outside of PE lessons.</li> <li>- Children will be provided with opportunities for</li> </ul>	<p>Lunchtime clubs run by pupils.</p> <p>Analysis of participation in sport.</p> <p>Discussions with school council to promote healthy lifestyles.</p> <p>Continue with the ‘mile-a-day’ scheme.</p> <p>Offer a wider variety of sports clubs to pupils.</p> <p>Provide Forest Schools opportunity to</p>	<p><b>£6,250</b> PASS</p> <p><b>£8,000</b> Forest Schools</p>		<p>Pupil interviews</p> <p>Observations</p> <p>Data analysis</p> <p>Club registers</p> <p>Competition registers</p> <p>Child feedback from Forest School sessions</p>		

	<p>physical development and engagement with healthy lifestyles by providing opportunities for the children to test their own boundaries and physical capabilities while developing new skills in the outdoor environment</p> <ul style="list-style-type: none"> <li>- Improved self-esteem, collaboration, mental well-being and resilience in children who have participated in Forest School sessions over a two year programme.</li> </ul>	pupils in Y2, Y3 and Y4.					
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>- Complete required actions to achieve School Games Bronze award. This will highlight the school's</li> </ul>	<p>Secure School Games Mark Bronze award.</p> <p>School visits from sporting ambassadors.</p>	£2000		<p>Pupil voice</p> <p>Parent voice</p> <p>Staff voice</p> <p>Observations</p>		

	<p>commitment to sport and ensure that all pupils are exposed to a variety of sports.</p> <ul style="list-style-type: none"> <li>- Attend professional/elite sporting games to inspire and engage a variety of children.</li> <li>- Ensure sports day is high profile again this year.</li> </ul>	<p>Offer a trip to multiple elite sporting events.</p>			<p>School council reports</p>		
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>- Maintain and continue to improve quality of PE teaching for all pupils.</li> </ul>	<p>Continue to work closely with PASS to improve quality of teaching.</p> <p>Staff meetings to share good practise.</p>	<p>£££££</p>		<p>Staff reviews</p> <p>Pupil interviews</p> <p>Observations</p> <p>PASS impact reports</p>		

		Reduce PASS package to Bronze in order to use money in other training areas.					
4. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <li>- Increase variation of sports clubs offered and look for opportunities for different sports competitions to enter.</li> </ul>	<p>Introduce a wider range of clubs and maintain current provision.</p> <p>Attend and participate in more competitions and tournaments.</p> <p>Attend newly set up Greenfields Football Fixtures</p>	None		<p>Pupil questionnaires.</p> <p>Observations.</p> <p>Data analysis.</p> <p>Sports club registers.</p> <p>Evidence in newsletters.</p>		
5. Increased participation in competitive sport	<ul style="list-style-type: none"> <li>- Increase in children representing the school in sporting events.</li> <li>- Children to see what it is like to represent the school and</li> </ul>	<p>Work with PASS to discuss various options of formats for the day.</p> <p>Inter-house competitions organised and</p>	None	None	<p>Pupil questionnaires.</p> <p>Parent voice.</p> <p>Club lists.</p>		

	increase participation.	<p>successfully taken place with a high profile.</p> <p>Attend additional sporting events.</p> <p>Enter more than one team into competitions where possible.</p> <p>Offer a wider range of sports clubs in an attempt to attend a wider range of sporting competitions.</p>					
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### Other areas for development

Item	Planned impact on children	Planned funding	Actual funding	Evidence	Actual impact on children	Sustainability/Next steps
PE equipment	Increase participation in PE lessons and extra-curricular clubs.	£3,000				
Netball kit	Increase participation in extra-curricular club and attendance at competitions.	£400				

Qualified coaches to lead enrichment clubs	To attend extra-curricular clubs run by qualified coaches. To continue to increase our links with local coaching companies and charities to encourage children to participate in a variety of sports.	£3,000				
Ambassador Visits	The profile of PE and sport being raised across the school as a tool for whole school improvement	£2,000				
Forest Schools – Wild Times	Forest School supports the holistic development of children: Health and fitness, increased emotional wellbeing, social development, increased confidence, development of fine and gross motor skills and individualised learning.	£8,000				