ALLINGTON PRIMARY SCHOOL

Tiers of Support

	Communication & Interaction	Cognition & Learning	Social, Emotional & Mental Health Needs	Physical &/ Sensory Needs
Tier 1 **Universal Support**	Visuals Additional Processing Time Task Management Boards/Visual Instructions Chunked Instructions Makaton (EYFS/KS1) Prep4Best Plans (Whole Class) Subtitles on Videos (KS2)	Adapted/Differentiated Learning Tasks Vocabulary Banks/Sentence Starters Scaffolded Work Sheets Sensitive Seating Individual Workstation (Temporary/Irregular Use) Pastel Backgrounds on PowerPoint Displays Flashbacks Manipulatives for Maths Small Group Work	Worry Box Peer Mediators Playground Zones Mindfulness Activities Early Morning Work Citizenship Curriculum Movement Breaks (Whole Class) Fidget Tool (Temporary/Irregular Use) Picture Books Tailored to SEMH Check Ins Shared Language Around SEMH Zones of Regulation Sensitive Seating Personalised Reward Systems Morning Meet & Greet Individual Workstation (Temporary/Irregular Use) Prep4Best Plans Ear Defenders (Temporary/Irregular Use) Lunchtime Calm Club	Weighted Blankets (Temporary/Irregular Use) Ear Defenders (Temporary/Irregular Use) Sensory Breaks (Whole Class) Wobble Cushion (Temporary/Irregular Use) Sensitive Seating Chair Press Ups Access to additional healthy snacks
Tier 2 *Tier 1 plus…* **Targeted Support**	Language/Speech Link Intervention Lego Therapy Comic Strip Conversations/Personalised Prep4Best Plans Social Skills Intervention Now & Next Boards Active Listening	Coloured Paper/Overlays Access Arrangements: Small Group Testing/Rest Breaks Assistive Technology Reading Comprehension Intervention Word Reading Intervention Writing Intervention Spelling Intervention Maths Intervention Handwriting Intervention Memory Magic Individual Workstation (Regular Use) Pre-Teaching	FLO Group Support Drawing & Talking Playground Buddies Anxiety Gremlin Friendship Groups Sensory Circuits Lego Therapy Five Point Scale Nudl Journal Quiet Spot Wellbeing Ambassadors Access Arrangements: Small Group Testing/Rest Breaks Fidget Tools (Regular Use) Personalised Movement Breaks Individual Workstation (Regular Use) Ear Defenders (Regular Use)	BEAM/Fizzy Sensory Circuits School Health Support – Medical Anti-Rock Chair Weighted Blankets (Regular Use) Ear Defenders (Regular Use) Personalised Sensory Breaks Wobble Cushion (Regular Use) Fidget Tools (Regular Use) Additional Snacks Pencil Grips Assistive Technology Handwriting Intervention Adapted Equipment Access to Quiet Spot Access to Sensory Garden Toilet Pass Planned additional snacks

ALLINGTON PRIMARY SCHOOL

Tiers of Support

	Communication & Interaction	Cognition & Learning	Social, Emotional & Mental Health Needs	Physical &/ Sensory Needs
Tier 3 ***Tier 1 & 2 plus…*** **Specialised Support**	Implementation of a Speech & Language Plan by School Staff Intensive Interaction Approaches Attention Autism Supportive Advice from Specialist Teachers Supportive Advice from Speech & Language Therapists	Supportive Advice from Specialist Teachers Access Arrangements: Additional Time Supportive Advice from Educational Psychologists Supportive Advice from SEN Inclusion Advisor	ELSA CYPMHS Counselling Family Hub Support PSP for Behaviour Supportive Advice from Specialist Teachers Access Arrangements: Additional Time Supportive Advice from Educational Psychologists Supportive Advice from SEN Inclusion Advisor	Implementation of an Occupational Therapy Plan by School Staff Implementation of a Physiotherapy Plan by School Staff Medical Support from School Staff (where deemed appropriate by the Head Teacher)
Tier 4 *Tier 1, 2 & 3 plus…* **Bespoke Support**	Speech & Language Therapy from a Qualified Speech & Language Therapist Computer Assisted Technology for Communication Communication Boards/Books Regular Specialist Teacher Intervention	Regular Specialist Teacher Intervention Fully Bespoke Curriculum Teaching Objectives Outside of Chronological Key Stage	Play Therapy CAMHS Support Partially Educated Offsite i.e PRU	Regular Support from Medical Professionals Intimate Care Continuing Beyond Key Stage 1 Regular Support from an Occupational Therapist Regular Support from a Physiotherapist