Allington Primary School Learning Journey 26/27

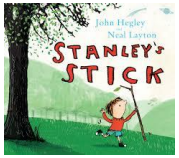
Dinosaurs and Celebrations

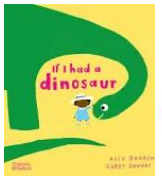
Year: R **Term: 2** **Duration: 7 weeks**

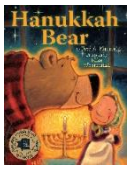
In this topic we will:

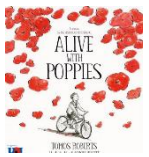
Maintain attention, concentrate and sit quietly during appropriate activities.
Listen and respond to ideas expressed by others in conversation or discussion.
Know that dinosaurs lived in the past.
Compare the world during the time of the dinosaurs with the world today.
Describe and compare dinosaurs, using vocabulary of size, number and colour.
Talk about festivals that we celebrate.
Recognise that different people celebrate different events, and in different ways.
Describe some ways in which other people celebrate special days and occasions.
Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
Represent numbers 1 to 5 in a variety of ways, including selecting the correct numeral.
Compare numbers 1 to 5 and find one more and one less.

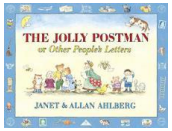
Key texts this term:









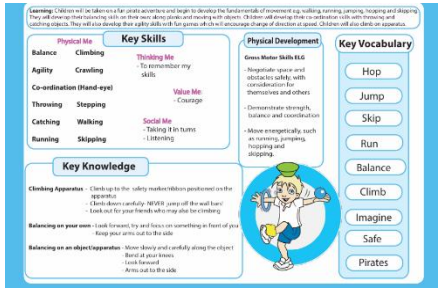


Personal, Social and Emotional:	**Communication and Language:**
Children will take part in 'Special Person' sessions, identifying what makes each of us unique. Children will begin to work towards earning 'Star of the week' and be happy for those who achieve this. Children will begin to share their Learning Diaries in small groups, ensuring they show good listening, sitting and looking. Children will learn how to be a good audience. Children will learn how to have a two-way conversation. Children will gain confidence when performing to an audience. Children will learn about Firework safety and show awareness of dangers that may occur Children will start to be acknowledged for showing 'THINC' skills in their everyday learning — TOGETHERNESS, HAPPINESS, INSIRATIONAL, NURTURING, CREATIVITY. Children will realise the importance of being part of a team, making the right choices and showing kindness. Children will accept differences and appreciate our own uniqueness Children to celebrate how we are all different	Children will begin to use describing words. Children will learn dinosaur names and facts (fossils, extinct, carnivore, herbivore, omnivore) and use these in their play and work. Children will take part in dinosaur role play activities. Children will listen and respond to the Christmas story. Children will respond to music with actions and movement. Children will follow stories from other cultures and talk about traditions. Children will become aware of people's interests and how they differ to our own.

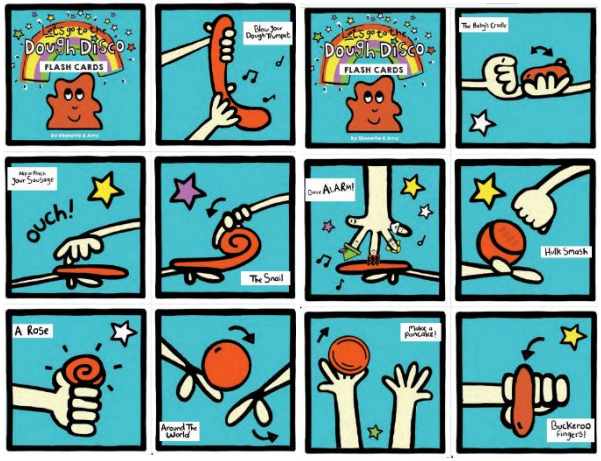
Physical:

PPP – Primary PE Planning – Multi Skills

In this unit children will be taken on a fun pirate adventure and begin to develop the fundamentals of movement e.g. walking, running, jumping, hopping and skipping. They will develop their balancing skills on their own: along planks and moving with objects. Children will develop their co-ordination skills with throwing and catching objects. They will also develop their agility skills with fun games which will = encourage change of direction at speed. Children will also climb on apparatus.



Dough Disco - Fine motor control using dough to practice squeezing, balling the dough, separating each finger to push the dough and also rolling it into a sausage shape.



Gross Motor Skills:

Children will continue to use the outdoor play area freely ensuring they are using the bikes and building resources correctly and confidently.
They will walk sensibly around the school, avoiding obstacles.
Children will continue to use the toilet independently and wash their hands. They will practise putting on their coats, scarves and gloves.

Fine Motor Skills:

Children will practice making straight and curved lines and begin holding a pencil in a tripod. Children will use Drawing Club activities to practise their mark making and strengthening their hands. Children will practice doing their own zips.

Maths:	**Understanding of the World:**	**Expressive Art and Design:**
Children will learn to represent and compare numbers 1 to 5. Children will explore the composition of numbers 1 to 5. Children will learn to find one more and one less than a number to 5. Children will begin recognising and naming circles, triangles, squares and rectangles. Children will understand and use positional language. Children will practise ordering key events in their daily routines. Children will learn to use language to describe when events happen. Children will begin to measure time in simple ways.	Children will talk about changes in time in relation to Dinosaurs and the present day. Children will explore how to erupt a volcano and talk about the process. Children will recognise the heroes of WW2 and why they are important to us. Children will learn that the world is made up of different cultures and identify the similarities and differences in others. Children will learn about Advent and The Christmas story. Children will talk about how Christmas is celebrated by their family and how we all have different traditions when we come to celebrate key events. Children will learn the names of religions: Christianity, Hinduism, Sikhism and Judaism.	Children will explore painting and printing. Children will take part in Fossil rubbings. Children will use natural resources to create models such as making dinosaurs from sticks. Children will make 2D fireworks using a range of resources and create firework pictures using chalk. Children will use clay to make Diva lamps. Children will explore using different medias Children will explore pattern by making Rangoli patterns (Hindu art) Children will make menorah pictures (Jewish art) Children will learn, participate and perform in Christmas singing to an audience. Children will take part in Christmas themed art projects including cards, tree decorations and calendars.

Literacy:

Phonics –	Reading –	Writing –
Children will finish learning sounds from SET 1 of the Read Write Inc Programme, including special friends.	Children will continue learning to recognise their own name during self-registration time. Children will listen to books and begin to predict and summarise what has been read to them. Children will continue to join in with repeated parts of familiar stories and select their own picture books to take home. They will practise segmenting and blending to read words from SET 1.	Children will continue to learn to write their own name. Children will copy, write and trace simple marks and patterns. Children will regularly practise letter formation. Children will begin to write sounds they can hear in words in order to label their work.

Vocabulary

Through our topic and the stories we share, we will be broadening the children's vocabulary and knowledge of words. These are the words the children will hear and learn:

Grand, Extinct, Tide, Stumbles, Giant, Herbivore, Omnivore, Carnivore, Enormous, Massive, Past, Jolly, Journey, Celebrate, Faith, Bravery

Ask me questions

Children to be able to answer a question linked to their learning, in a full sentence using sentence stems.

Ask me to describe a dinosaur – "some dinosaurs have…."
Ask me to talk about my favourite celebration – "My favourite celebration is…."

Enrichments:

- Christmas arts and crafts
- Performing to an audience during our Christmas Show
- Joining in with whole school activities and events
- Attending important places in our local area, such as the Church