




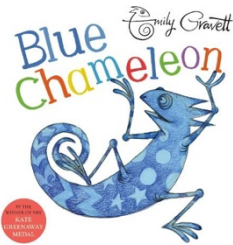
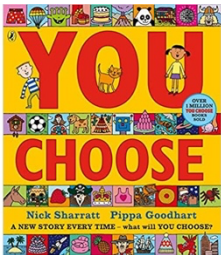
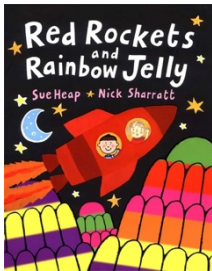
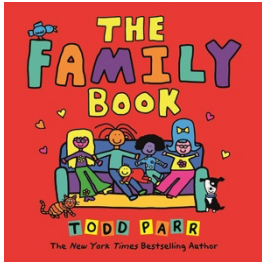
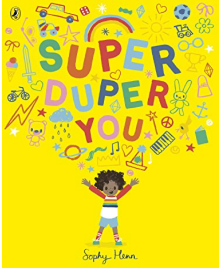
# Allington Primary School


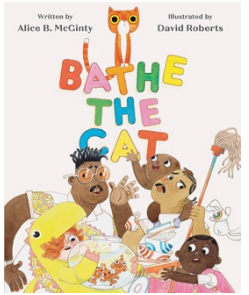
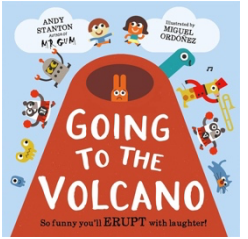
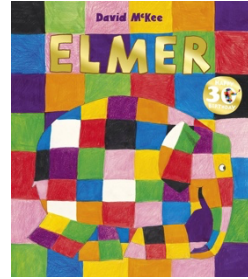
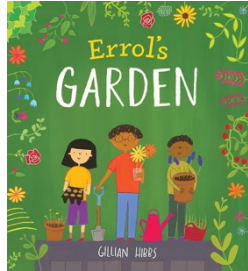

## Story book spine

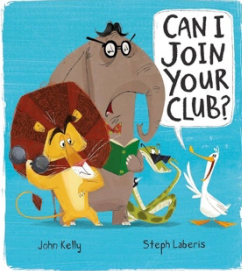
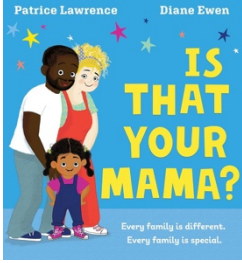

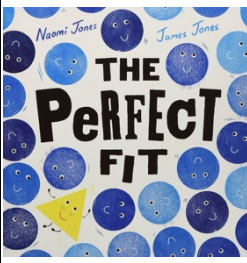

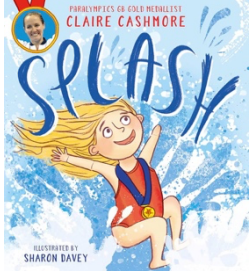
At Allington, we teach the Protected Characteristics through our curriculum. It is important that all pupils gain an understanding of the world they are growing up in and learn how to live alongside and show respect for a diverse range of people, ensuring there are ‘NO OUTSIDERS’.

The Quality Act became law in 2010, protecting everyone in Britain from discrimination, harassment and victimisation. Under the Act there are 9 characteristics: age, disability, gender reassignment, race, religion or belief, marriage or civil partnership, sex, sexual orientation, pregnancy and maternity. We actively promote these through various parts of our curriculum.

These books have been carefully selected with the support of the ‘NO OUTSIDERS: We belong here’ resources.

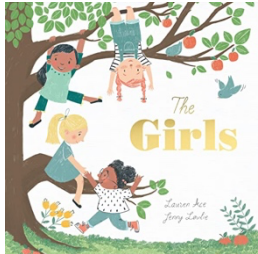
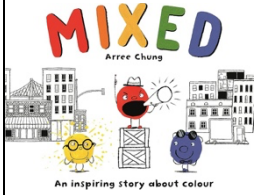
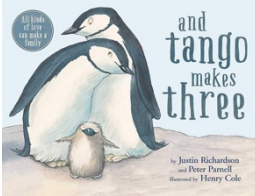
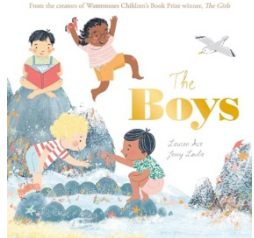
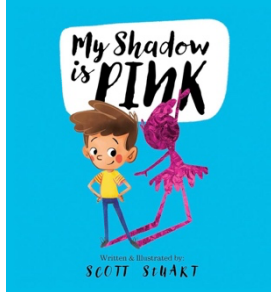
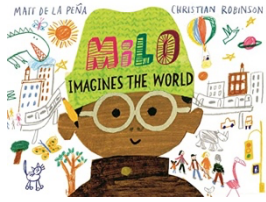
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Learning intention	To say hello	To make a new friend	To choose what I like	It's ok to like different things	To talk about different families	To think about what makes me different
Reception	<p><i>Hello hello</i> by Brendan Wenzel</p> 	<p><i>Blue chameleon</i> by Emily Gravett</p> 	<p><i>You choose</i> by Nick Sharratt and Pippa Goodheart</p> 	<p><i>Red rockets and rainbow jelly</i> by Sue Heap and Nick Sharratt</p> 	<p><i>The family book</i> by Todd Parr</p> 	<p><i>Super duper you</i> by Sophie Henn</p> 

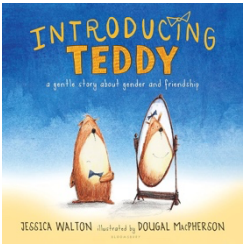

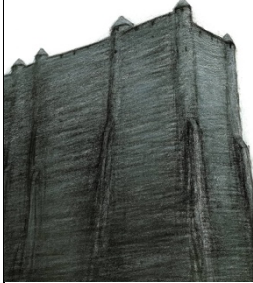
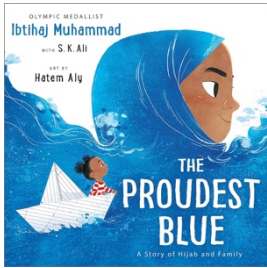
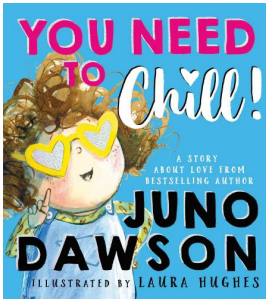

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Learning intention	To make others feel welcome	To work together	To join in	To like the way I am	To ask for help	To like myself
Year 1	<p><i>The boy who loved everyone</i> by Jane Porter and Maisie Paradise Shearring</p> 	<p><i>Bathe the cat</i> by Alice B McGinty</p> 	<p><i>Going to the volcano</i> by Andy Stanton</p> 	<p><i>Elmer</i> by David McKee</p> 	<p><i>Errol's garden</i> by Gillian Hibbs</p> 	<p><i>I love me</i> by Marvyn Harrison and Diane Ewen</p> 

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Learning intention</b>	To welcome different people	To know all families look different	To think about what makes a good friend	To know I fit in	To have self confidence	To know I can be what I want to be
<b>Year 2</b>	<p><i>Can I join your club?</i> by John Kelly and Steph Laberis</p> 	<p><i>Is that your mama?</i> by Patrice Lawrence and Diane Ewen</p> 	<p><i>Amazing</i> by Steve Antony</p> 	<p><i>The perfect fit</i> by Naomi Jones and James Jones</p> 	<p><i>How to be a lion</i> by Ed Vere</p> 	<p><i>Splash</i> by Claire Cashmore</p> 

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Learning intention</b>	To understand what a bystander is	To show respect	To show welcoming behaviour	To understand what discrimination means	To find common ground	To recognise a stereotype
<b>Year 3</b>	<p><i>We're all wonders</i> by RJ Palacio</p> 	<p><i>I am Nefertiti</i> by Annemarie Anang and Natelle Quek</p> 	<p><i>Shu Lin's Grandpa</i> by Matt Goodfellow and Yu Rong</p> 	<p><i>This is our house</i> by Michael Rosen</p> 	<p><i>Aalfred and Aalbert</i> by Morag Hood</p> 	<p><i>The truth about old people</i> by Elina Ellis</p> 

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Learning intention</b>	To help someone be who they are	To understand how families change	To be proud of who I am	To look after my mental health	To speak up	To consider how my language affects others
<b>Year 4</b>	<p><i>Red: a crayon's story</i> by Michael Hall</p> 	<p><i>Remixed</i> by Arree Chung</p> 	<p><i>Julian is a mermaid</i> by Jessica Love</p> 	<p><i>When sadness comes to call</i> by Eva Eland</p> 	<p><i>My beautiful voice</i> by Joseph Coelho and Allison Colpoys</p> 	<p><i>My brother George</i> by Kelly and Zoey Allen</p> 

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Learning intention	To explore friendship	To find self-acceptance	To exchange dialogue and express opinion	To check in with people	To consider responses to racist behaviour	To try not to judge by appearance
Year 5	<p><i>The girls</i> by Lauren Ace and Jenny Lovlie</p> 	<p><i>Mixed</i> by Arree Chung</p> 	<p><i>And Tango makes three</i> by Justin Richardson and Peter Parnell</p> 	<p><i>The boys</i> by Lauren Ace and Jenny Lovlie</p> 	<p><i>My shadow is pink</i> by Scott Stuart</p> 	<p><i>Milo imagines the world</i> by Matt de la Peña and Christian Robinson</p> 

	Term 1	Term 1/2	Term 2	Term 3	Term 4	Term 5	Term 6
Learning intention	To show acceptance and non judgement	To consider how democracy works	To consider causes of racism	To consider how new experiences affect us	To consider responses to change	To consider attitudes towards disability	To consider how experiences shape us
Year 6	<p><i>Introducing Teddy</i> by Jessica Walton</p> 	<p><i>A day in the life of Marlon Bundo</i> By Marlon Bundo and Jill Twiss</p> 	<p><i>The island</i> by Armin Greder</p> 	<p><i>The proudest blue</i> by Ibtihaj Muhammad and S.K Ali</p> 	<p><i>You need to chill!</i> by Juno Dawson</p> 	<p><i>You're so amazing!</i> by James and Lucy Catchpole and Karen George</p> 	<p><i>Saving the butterfly</i> By Helen Cooper and Gill Smith</p> 