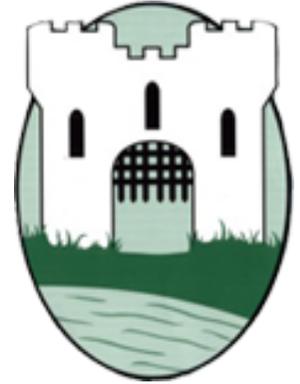


Allington Primary School

Evidencing the Impact of Primary PE and Sport Premium



Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills & motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

What is the Sports Premium?

The Government is allocating funding of £150 million per annum to provide new, 'substantial primary school sport funding'. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

The funding has been provided to assist in the improvement of PE and sport in schools. The aim is to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

Expectations of school improvement

It is expected that schools will see an improvement against the following five key indicators:

1. the engagement of **all** pupils in regular physical activity to promote healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

How have Allington Primary School decided to spend the sports funding?

The PE coordinator at Allington has rigorously driven sport development for both pupils and staff. Regular and in-depth celebratory events take place in Key Stage assemblies where children can share their sporting achievements. The school is working towards achieving School Games Bronze award and has aspirations to continue this development through to the Gold award. Parents are encouraged to celebrate in their children's in school and out of school achievements with a large proportion of children representing local sporting clubs.

- This report will be updated at the end of each academic year to identify the success of our initiatives and the impact they have had.
- Delivery will be monitored by the PE coordinator in the first instance. This will be overseen and managed at Senior Leadership level.
- Monitoring of teaching through drop-ins and participation in extra-curricular activities run by school staff, volunteers and outside agencies to ensure that provision is of high quality.
- A report will be made to Governors three times a year.

Academic Year: 2018/19	Funding allocated: £19,680	Date updated: 16/07/2019		
Key indicator 1: The engagement of all pupils in regular physical activity to promote healthy active lifestyles.				
School focus and with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promote healthy active lifestyles amongst all children.</p> <p>Raise mental health/wellbeing awareness.</p> <p>Use Physical Activity to promote learning across the curriculum.</p> <p>To improve the amount of physical activity carried out by all children in our school as part of our commitment to promoting healthy, active lifestyles.</p>	<p>Continue to develop lunchtime clubs run by pupils to develop leadership, cohesion and communication skills.</p> <p>Continued use of the Sports Ambassador role.</p> <p>To increase awareness amongst both children and staff about the importance of mental health and well-being.</p> <p>Children will be provided with opportunities for physical development and engagement with healthy lifestyles by providing opportunities for the children to test their own boundaries and physical capabilities while developing new skills in the outdoor environment.</p> <p>Improved self-esteem, collaboration, mental well-being and resilience in</p>	<p>£3,500 – PASS Bronze Package</p> <p>£35.60 - Sports Ambassador badges</p> <p>£8,579 – Outdoor gym equipment</p> <p>£64.00 – Swimming lessons</p> <p>£845 – Early Excellence Equipment</p> <p>ALLOCATED - £6854 – Extra gym equipment</p>	<ul style="list-style-type: none"> • The continued success of the Sports Ambassadors (Year 6) has allowed for a greater range of activities to be delivered at playtimes and lunchtimes. • A selection of Year 5 children took part in Sports Crew training to assist in the delivering of these activities and have promoted regular competitions at lunchtimes. • Children participate in weekly citizenship lessons where mental health and well-being are often discussed. These are translated into weekly PE lessons. • The school is actively seeking 	<ul style="list-style-type: none"> • Continue relationship with PASS or seek different opportunities. • Continue with the Sports Ambassador roles and increase their responsibilities across to KS1. • Continue to use the outdoor gym equipment and integrate into the curriculum. • Ensure a wide variety of sports clubs are offered and look into entering even more competitions. • Ensure the mile-a-day initiative is continued. • Continue to develop the relationship between Allington and Wild Times Forest Schools. Staff training?

	<p>children who have participated in Forest School sessions over a two year programme.</p> <p>Increase engagement in inter-school competitions and festivals.</p> <p>Analysis of participation in sport.</p> <p>Discussions with school council to promote healthy lifestyles.</p> <p>Continue with the ‘mile-a-day’ scheme.</p> <p>Offer a wider variety of sports clubs to pupils.</p> <p>Provide Forest Schools opportunity to pupils in Y2, Y3 and Y4.</p>		<p>ways to improve lunchtimes and are expanding the amount of outdoor play equipment for these periods of time.</p> <ul style="list-style-type: none"> • With the PASS Bronze package, the school have implemented an Inter-house competition that is participated in once a term. All children in the school participate in their houses within competitive games. • With new members of staff, a greater range of sports clubs have been offered this year and a large number of children have participated in these. • Mile-a-day has been very positive, especially in the summer terms. All children participate in this at least 3 times a week. • School council have had regular discussions with the school kitchen and have implemented 	
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			<p>special events to showcase different menus.</p> <ul style="list-style-type: none">• Forest Schools has been successfully implemented into Year 2-4 and will continue next year.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus and with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Regular opportunities for children to engage in sport and physical activity.</p>	<p>Complete required actions to achieve School Games Bronze award. This will highlight the school's commitment to sport and ensure that all pupils are exposed to a variety of sports.</p> <p>Attend Women's FA Cup final again to inspire and engage a variety of children.</p> <p>Look into possibility of other elite sporting events.</p> <p>Ensure sports day is high profile again this year.</p> <p>School visits from sporting ambassadors.</p>	<p>£423.67 – Sports Day Trophies</p> <p>£41.47 – Trophy engraving</p>	<ul style="list-style-type: none"> • Paperwork has been submitted to apply for the Bronze award. Will look to progress onto Silver next year. • Women's FA Cup was attended by 34 children, a rise of 15 from the previous year. • Sports Day was extremely successful again with every child that could participate, taking an active role. • Ambassador visit from Inspired through Sport – Zak Skinner 	<ul style="list-style-type: none"> • Achieve School Games Silver Award. • Attend Women's FA Cup +1 extra sporting event. • Approach a variety of sporting ambassadors to visit the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus and with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain and continue to develop and improve teaching of PE across the curriculum</p>	<p>Continue to work closely with PASS to improve quality of teaching. New members of staff to have access to PASS PE plans.</p> <p>Staff meetings to share good practise.</p> <p>Staff sent on training courses.</p>	<p>PASS Bronze Package (stated above)</p>	<ul style="list-style-type: none"> • New 2019 PASS plans have been shared with all staff. • SE delivered a staff meeting on PE and CPD of individual strengths and areas to improve. • No training courses this year. 	<ul style="list-style-type: none"> • Ensure PASS plans are established across both key stages and delivered effectively. • Offer courses to staff who would like to attend.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus and with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide children with a wide variety of extra-curricular clubs</p>	<p>Introduce a wider range of clubs and maintain current provision.</p> <p>Attend and participate in more competitions and tournaments.</p> <p>Attend newly set up Greenfields football and netball fixtures.</p> <p>External coaches to lead sessions in their area of expertise to raise awareness.</p>	<p>£109.94 – Replenishment of PE equipment</p>	<ul style="list-style-type: none"> • A wider range of clubs have been offered this academic year: Cross country, Netball, Football, Running, Korfball, Gymnastics, Cricket and Rounders. • The boys’ football and girls’ netball teams entered the Greenfields Maidstone Leagues in order to attend more fixtures. Boys’ football team won the Maidstone Football League. • External coaches have been unavailable to fit in around the school timetable. 	<ul style="list-style-type: none"> • Ensure a wide range of clubs are offered throughout the academic year. • Continue to participate in the Greenfields Maidstone Leagues. • Approach external coaches to provide extra clubs.

Key indicator 5: Increased participation in competitive sport

School focus and with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide regular opportunities for our children to compete in both intra school and inter school competitions.</p>	<p>Work with PASS to discuss various options of formats for the day.</p> <p>Intra-house competitions organised on a termly basis.</p> <p>Attend additional sporting events.</p> <p>Enter more than one team into competitions where possible.</p> <p>Offer a wider range of sports clubs in an attempt to attend a wider range of sporting competitions.</p> <p>Host a KS1 sports festival organised by Year 6 children.</p>	<p>£585.17 - Women's FA Cup trip</p> <p>£50 – FA participation fee in regional finals</p>	<ul style="list-style-type: none"> • PASS have delivered termly Inter-house competitions that engages all children in the school. • Sporting events attended for cross country, football, netball, cricket, tri-golf and athletics. 	<ul style="list-style-type: none"> • Attend Women's FA Cup +1 extra sporting event. • Continue with the Inter-house competitions. • Look into a KS1 sports festival provided by sports leaders in Term 6.