



CURRICULUM FOR YEAR 1 2019-2020

		Science	Computing	Geography	History	Art	DT	Music	RE	Citizenship	PE
Term 1	Our land, our country	Seasonal detectives Animals – identify a variety of common animals and the structure of different animals	Basic computer skills – using the mouse and keyboard Programming using bee-bots E-safety	Looking at UK destinations, holidays and places of interest, countries in the UK and capital cities and map skills		Monet – waterlilies/bridge		Ourselves – Exploring sounds Our bodies – Keeping the beat	Creation story – Does God want Christians to look after the world?	Play an active role as a citizen. Core Value: Happiness	Travelling with equipment Dance - Superworm
	Term 2	Way, way back....	Materials – physical properties of every day materials		Looking at the past, placing events on a timeline and learning about castles and life as a knight	Castle observations by observing and drawing shapes and printing with a range of hard and soft materials		Travel – Performance Water – High and low pitch	Christmas story – What gift would I have given to Jesus if he had been born in my town, not Bethlehem?	Play an active role as a citizen. Core Value: Creativity	Dance - Toys Gymnastics
Term 3	Far, far away	Seasonal detectives Materials – what things are made of and identify a variety of everyday materials	What we mean by 'technology' and how we use it in our lives Saving and retrieving files E-safety	Comparing African physical and human geography to the UK and designing a safari			Plan, design and make sock puppets from a range of tools and equipment and evaluate	Animals – High and low pitch Machines – Keeping the beat	Jesus as a friend – Was it always easy for Jesus to show friendship?	Develop confidence and responsibility Core Value: Inspiration	Gymnastics Fitness
Term 4	Learning lessons from the past	Animals including humans – body parts and senses			Looking at Elizabeth I and Elizabeth II and finding out who they are, why they're important and all about their past	Comparative portraits by experimenting with a variety of wet media and cutting and shaping fabric. Applying decoration		Storytime – Exploring sounds Number – Keeping the beat	Easter Story – Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Develop good relationships and respect differences between people Core Value: Nurture	Sending and receiving with hands Tennis
Term 5	Whether weather effects our life	Seasonal detectives Plants – naming common wild and garden plants, different trees and the structure of flowering plants and trees	Understanding algorithms and creating simple code online E-safety	Looking at the weather in the UK and Canada, comparing them and identifying global weather patterns			Plan, design and make a winding mechanism from different materials and evaluate	Weather – Exploring sounds Seasons – High and low pitch	Shabbat – Is Shabbat important to Jewish children?	Develop good relationships and respect differences between people Core Value: Togetherness	Sending and receiving with feet Striking and Fielding
Term 6	Is history our future?				Looking at how our school has changed; the changes in staff, the buildings and identifying different ways we can find out about the past	Design school logo by experimenting with a variety of media; pencils, rubbers, crayons, pastels, charcoal and chalk		Our school – Exploring sounds Pattern – Keeping the beat	Chanukah – Does celebrating Chanukah make Jewish children feel close to God?	Develop a healthy lifestyle Core Value: Happiness	Athletics Team Games Sports Day