



Allington Primary School
Pupil Premium Strategy Report - UPDATE



Academic Year 2019-20

Overview of the School*

Total number of pupils on roll	465
Total number of pupils eligible for PP funding	19
Amount of PP received per pupil recorded as disadvantaged	£1,320
Amount of PP received per pupil who have ceased to be looked after by a local authority because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
Total amount of PP received	£30,240

*correct as of 07.01.2019

Identified Barriers to Learning

Year Group	% PP	Identified Barriers to Learning
R	0.0%	<ul style="list-style-type: none"> • Support for attachment issues as a result of early traumatic experiences • Attendance issues • Reduced access to additional reading materials and learning experiences outside of school • Additional SEN requiring specialised intervention, resources and support
1	6.7%	
2	5.0%	
3	1.6%	
4	6.3%	
5	7.8%	
6	1.7%	

Academic Data

The School's attainment target for KS1 is 85% for Reading and Writing and 80% for Maths and for KS2 is 95% for Reading & Maths and 90% for Writing. The EYFS attainment target is 85%. The School's progress target for KS1 is 85% for Reading and Writing and 80% for Maths and for KS2 is 95% for Reading & Maths and 90% for Writing.

Attainment (YR-Y6)	PP			Not PP		
	ARE + Aut	ARE + Spr	ARE + Sum	ARE + Aut	ARE + Spr	ARE + Sum
Reading	82.4% (16/19)			86.5% (386/446)		
Writing	68.4% (13/19)			83.2% (371/446)		
Maths	73.7% (14/19)			80.0% (357/446)		

Progress (Y1-Y6)	PP			Not PP		
	Exp + Aut	Exp + Spr	Exp + Sum	Exp + Aut	Exp + Spr	Exp + Sum
Reading	76.5% (13/17)			91.6% (323/358)		
Writing	70.6% (12/17)			82.4% (295/358)		
Maths	76.5% (13/17)			79.6% (285/358)		



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Allocation and Strategy

In 2019-20, school allocation will be spent on

Allocation/Strategy	Detail	Estimated Spend	Impact measure
PP children will have access to Quality First Teaching and in-class support to ensure they make at least expected progress and increase the proportion working at ARE.	*TAs provide structured in-class support for PP children *Internal and external CPD for teachers	£3,000 £1,000	Triangulation exercises 06.01.20: Ongoing triangulation exercises to be completed by the end of T3 (overrun due to Inclusion Manager on MAT leave) Progress & attainment data 06.01.20: See above progress and attainment data. <i>*Ongoing focus of CPD and interventions for PP children needs to be on Writing</i>
PP children will have access to targeted interventions to ensure they make at least expected progress and thus increase the proportion working at ARE.	*Head of School, Inclusion Manager & Class Teacher to attend pupil progress meetings termly *Use of TAs to carry out targeted interventions *Internal and external CPD for TAs in specific interventions *Access to specialist services and resources for children with significant and complex needs	£12,500 £1,000 £1,000	Pupil Progress Meeting notes 06.01.20: First round of PPMs conducted and targeted interventions evidenced on provision maps Intervention data 06.01.20: Reviewed provision maps highlight the following successful interventions – Stride Ahead, Drawing & Talking, Wave 2 Reading & Writing groups and Anxiety Support <i>*Consideration to quality over quantity of interventions.</i> Progress & attainment data 06.01.20: See above progress and attainment data. <i>*Ongoing focus of CPD and interventions for PP children needs to be on Writing</i>
PP children will have access to additional support for emotional difficulties.	*Targeted intervention from SEN TA *Internal and external CPD for teachers and TAs in specific interventions *Club room available at lunch times	£2,000 £3,000 £2,000	Intervention data 06.01.20: Reviewed provision maps highlight the following successful interventions – Stride Ahead, Drawing & Talking, Wave 2 Reading & Writing groups and Anxiety Support <i>*Consideration to quality over quantity of interventions.</i> Pupil voice 06.01.20: To be completed in Term 3
PP children will have access to the same enrichment opportunities as all other children.	*Subsidised after-school clubs, educational visits, breakfast and after-school clubs *Free school milk *First News	£3,000 £300 £250 £250	PP attendance in after-school clubs and on trips 06.01.20: To be completed in Term 3 Reading progress & attainment data



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	<p>*Books *Purchasing of PE kit & uniform</p>	£440	<p>06.01.20: See above progress and attainment data. <i>*PP children continue to perform less well than non-PP children. Ongoing focus on reading will hopefully result in a narrowed gap at the Spring assessment point.</i></p>														
<p>PP children will meet the schools' attendance target of 97.0% ensuring they are consistently accessing a broad and balanced curriculum.</p>	<p>*Review and raising the profile of the attendance policy</p>	£500	<p>Attendance & punctuality data 06.01.20:</p> <table border="1" data-bbox="1002 506 1217 797"> <tr><td>YR</td><td>96.7%</td></tr> <tr><td>Y1</td><td>92.2%</td></tr> <tr><td>Y2</td><td>99.3%</td></tr> <tr><td>Y3</td><td>96.0%</td></tr> <tr><td>Y4</td><td>86.0%</td></tr> <tr><td>Y5</td><td>96.4%</td></tr> <tr><td>Y6</td><td>99.3%</td></tr> </table> <p><i>*Please note, small numbers of PP children in Year R-4 result in slightly skewed data. Meetings are needed with parents of PP children in Y4 and Y1 to establish how funding can be used to improve attendance.</i></p>	YR	96.7%	Y1	92.2%	Y2	99.3%	Y3	96.0%	Y4	86.0%	Y5	96.4%	Y6	99.3%
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