



# Allington Primary School Learning Journey 20/21



**Year: R**

**Me and My Teddy**

**Term: 1**

**Duration: 7 weeks**

## **PSED**

New routines.  
 Parting with parents.  
 Talking about their favourite teddy.  
 Accessing resources during CIA.  
 Coping with change from part time to full time. Showing consideration for others  
 Beginning to talk with more confidence to a small group.  
 Maintain good relationships with adults  
 Keeping safe.  
 Taking part in class party, joining in with party games, dances and singing.  
 Co-operating for school photos.

## **Literacy**

Self-registration board, names on pegs, trays and signs around the room.  
 This is the Bear book.  
 Starting school books.  
 Mark making.  
 Copy writing.  
 Letter tracing.  
 ORT characters.  
 Name writing.  
 Birthday cards.  
 Teach s,a,t, p, i, n, d, o, g, c, k, ck, e, m, f, ff, r, b, l, ll, ss  
 HF at, as, my, it, is, in

## **Expressive art and design**

Drawing/painting self-portraits.  
 Playing alongside others.  
 Moving to music.  
 Shape pictures.  
 Using construction to build for a purpose.  
 Story telling.

## **Mathematics**

Number Rhymes and Songs.  
 Numbers in context - age/house number.  
 Numicon.  
 Positional Language.  
 Counting to 20.  
 Pairs/matching.  
 2D shapes.  
 Heavy/light/tall/short measurements.  
 Combining two groups.

## **Physical Development**

PE—travelling  
 GMS - outdoor play area, bikes, hoppers, balancing equipment.  
 FMS - Draw picture of self, paint self-portrait, use mark- making tools,  
 Playdough and beads.  
 Toileting.  
 Tiding away.  
 Handwashing.  
 Walking sensibly around the school.  
 Big hall - exploring a space.  
 Write dance.  
 Cutting & sticking.

## **Communication and language**

Good sitting, looking and listening visuals.  
 Following instructions.  
 Talking to others during play & interact with staff.  
 Listening to stories.  
 Talking in sentences.  
 Respond to stories and others in conversations.  
 Join in with repeated phrases.  
 Share learning diaries.  
 Retelling events in order.

## **Understanding the world**

Being part of a new group.  
 Using a range of technology in the classroom.  
 Families.  
 Babies - how we have changed.  
 Celebrations (birthdays, christenings. Harvest)  
 Outdoor learning - Bear hunt