



**Allington Primary School**  
**Pupil Premium Strategy Report**



**Academic Year 2020-21**

**Overview of the School\***

Total number of pupils on roll	462
Total number of pupils eligible for PP funding	32**
Amount of PP received per pupil recorded as disadvantaged	£1,320
Amount of PP received per pupil who have ceased to be looked after by a local authority because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
<b>Total amount of PP received</b>	<b>£29,070</b>

\*correct as of 15.09.20

\*\*As a result of the Covid-19 outbreak and resulting measures put in place, a number of new families have been placed onto the Pupil Premium register.

**Identified Barriers to Learning**

Year Group	% PP	Identified Barriers to Learning
R	5.0%	<ul style="list-style-type: none"> <li>• Support for attachment issues as a result of early traumatic experiences</li> <li>• Attendance issues</li> <li>• Reduced access to additional reading materials and learning experiences outside of school</li> <li>• Additional SEN requiring specialised intervention, resources and support</li> </ul>
1	9.0%	
2	5.0%	
3	4.8%	
4	4.7%	
5	4.7%	
6	11.1%	

**Academic Data**

The School's attainment target for KS1 is 85% for Reading and Writing and 80% for Maths and for KS2 is 95% for Reading & Maths and 90% for Writing. The EYFS attainment target is 85%. The School's progress target for KS1 is 85% for Reading and Writing and 80% for Maths and for KS2 is 95% for Reading & Maths and 90% for Writing.

Attainment (YR-Y6)	PP			Not PP		
	ARE + Aut	ARE + Spr	ARE + Sum	ARE + Aut	ARE + Spr	ARE + Sum
Reading						
Writing						
Maths						

Progress (Y1-Y6)	PP			Not PP		
	Exp + Aut	Exp + Spr	Exp + Sum	Exp + Aut	Exp + Spr	Exp + Sum
Reading						
Writing						
Maths						



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**Allocation and Strategy**

In 2020-21, school allocation will be spent on

Allocation/Strategy	Detail	Estimated Spend	Impact measure
PP children will have access to Quality First Teaching and in-class support to ensure they make at least expected progress and increase the proportion working at ARE.	*TAs provide structured in-class support for PP children	£5,500	<b>Triangulation exercises</b>
	*Purchase and maintenance of iPads to allow for alternative methods of recording, learning hooks, use of audio books and general learning enrichment.	£2700	<b>Progress &amp; attainment data</b>
	*Purchase of a Literacy Shed Plus subscription to ensure English teaching is exciting, relevant and accessible to all children	£300	
PP children will have access to targeted interventions to ensure they make at least expected progress and thus increase the proportion working at ARE.	*Head of School, Inclusion Manager & Class Teacher to attend pupil progress meetings termly	£7,000	<b>Pupil Progress Meeting notes</b>
	*Use of TAs to carry out targeted interventions	£1000	<b>Intervention data</b>
	*Access to specialist services and resources for children with significant and complex needs *Access to evidence-based, highly specialised interventions to support catch-up after the period of lockdown	£1000	<b>Progress &amp; attainment data</b>
PP children will have access to additional support for emotional difficulties.	*Internal and external CPD for teachers and TAs in specific interventions and with a focus on emotional wellbeing	£2000	<b>Intervention data</b>
	*Access to support from private services to support emotional wellbeing, such as Dandelion Time or recommended therapist services.	£2000	<b>Pupil voice</b>
PP children will have access to the same enrichment opportunities as all other children.	*Subsidised after-school clubs, educational visits, breakfast and after-school clubs	£2000	<b>PP attendance in after-school clubs and on trips</b>
	*Free school milk	£300	<b>Pupil Voice r.e. Letterbox Club</b>
	*Books – Subscription to the BookTrust Letterbox Club for PP children working below ARE in reading	£2000	<b>Reading progress &amp; attainment data</b>
	*Purchasing of PE kit & uniform	£570	



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PP children will meet the schools' attendance target of 97.0% ensuring they are consistently accessing a broad and balanced curriculum.	*FLO to monitor attendance and provide support to specific families *Review and raising the profile of the attendance policy	£2200 £500	<b>Attendance &amp; punctuality data</b> <table border="1" data-bbox="1007 293 1222 584"><tr><td>YR</td><td></td></tr><tr><td>Y1</td><td></td></tr><tr><td>Y2</td><td></td></tr><tr><td>Y3</td><td></td></tr><tr><td>Y4</td><td></td></tr><tr><td>Y5</td><td></td></tr><tr><td>Y6</td><td></td></tr></table>	YR		Y1		Y2		Y3		Y4		Y5		Y6	
YR																	
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Y2																	
Y3																	
Y4																	
Y5																	
Y6																	
<b>Total Estimated Spend</b>		<b>£29,070</b>															