

Allington Primary School Evidencing the Impact of Primary PE and Sport Premium



Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge**, **skills & motivation** necessary to equip them for a **healthy**, **active lifestyle** and **lifelong participation** in physical activity and sport.

What is the Sports Premium?

The Government is allocating funding of £150 million per annum to provide new, 'substantial primary school sport funding'. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

The funding has been provided to assist in the improvement of PE and sport in schools. The aim is to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

Expectations of school improvement

It is expected that schools will see an improvement against the following five key indicators:

- 1. the engagement of <u>all</u> pupils in regular physical activity to promote healthy active lifestyles
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

How have Allington Primary School decided to spend the sports funding?

The PE coordinator at Allington has rigorously driven sport development for both pupils and staff. Regular and in-depth celebratory events take place in Key Stage assemblies where children can share their sporting achievements. The school is working towards achieving School Games Bronze award and has aspirations to continue this development through to the Gold award. Parents are encouraged to celebrate in their children's in school and out of school achievements with a large proportion of children representing local sporting clubs.

- This report will be updated at the end of each academic year to identify the success of our initiatives and the impact they have had.
- Delivery will be monitored by the PE coordinator in the first instance. This will be overseen and managed at Senior Leadership level.
- Monitoring of teaching through drop-ins and participation in extra-curricular activities run by school staff, volunteers and outside agencies to ensure that provision is of high quality.
- A report will be made to Governors three times a year.

Academic Year:	Funding allocated: £ 20,650		Date updated: 01/09/2020	
2020/21				
Key indicator 1: The	e engagement of all pu	upils in regular physic	cal activity to promo	te healthy active
lifestyles.			•	•
School focus and with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote healthy active lifestyles amongst all children. Raise mental health/wellbeing awareness. Use Physical Activity to promote learning across the curriculum. To improve the amount of physical activity carried out by all children in our school as part of our commitment to promoting healthy, active lifestyles.	Develop a range of lunchtime challenges run by pupils to develop leadership, cohesion and communication skills. Develop the use of new outdoor large equipment-KS1 additional trim trail equipment KS2- climbing nets To increase awareness amongst both children and staff about the importance of mental health and well-being. Children will be provided with opportunities for physical development and engagement with healthy lifestyles by providing opportunities for the children to test their own boundaries	£3,500 – PASS Bronze Package £900- PASS Balanceability- 60 year R children (Term 2 x 2 weeks) £479- School food showdown x2 assemblies(term 3?) Forest school -£6000 (£2000 per 10 weeks/ year group) 'Mile a day' markers? PASS to deliver Sports leader training to develop the opportunities to increase physical activity at lunchtimes and playtimes (price TBC)		
	with opportunities for physical development and engagement with healthy lifestyles by providing opportunities for the children	leader training to develop the opportunities to increase physical activity at lunchtimes and playtimes		

Improved self-esteem, collaboration, mental well- peing and resilience in children who have participated in Forest School sessions over a two year programme.
Increase engagement in interschool competitions and festivals.
Analysis of participation in sport.
Continue with the 'mile-a-day' scheme.
Offer a wider variety of sports clubs to pupils.
Provide Forest Schools opportunity to pupils in Y2, Y3 and Y4.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus and with clarity	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested
on intended impact on				next steps:
pupils:				
Regular opportunities for	Complete required actions to	£200- PASS personal		
children to engage in sport	achieve School Games Silver	challenge package		
and physical activity.	award. This will highlight the			
	school's commitment to sport	£3,500 PASS Bronze		
	and ensure that all pupils are	package		
	exposed to a variety of			
	sports.	PASS to deliver Sports		
		leader training to develop the		
		opportunities to increase		
	Look into possibility of other	phycial activity at lunchtimes		
	elite sporting events.	and playtimes (price tbc)		
	F			
	Ensure sports day is high	67000 G 1 1		
	profile again this year.	£7000- Schoolscapes-		
	Cabaal wisita fuam anantin a	development of outdoor		
	School visits from sporting	equipment across whole		
	ambassadors.	school (TBC)		
	Davalonment of personal			
	Development of personal challenge for all in different			
	sporting skills.			
	sporting skins.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
School focus and with clarity	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested	
on intended impact on				next steps:	
pupils:					
Maintain and continue to	Continue to work closely	£3,500-PASS Bronze			
develop and improve	with PASS to improve	Package (stated above)			
teaching of PE across the	quality of teaching. New				
curriculum	members of staff to have	£75- Kent and Medway PE			
	access to PASS PE plans.	conference attendance – PE			
		leader			
	Staff meetings to share good				
	practise.				
	Staff sent on training courses.				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
School focus and with clarity	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested	
on intended impact on				next steps:	
pupils:					

To provide children with a	Introduce a wider range of	£600 – Replenishment of PE	
wide variety of extra-	clubs and maintain current	equipment including:	
curricular clubs	provision.		
		Gym mats and trolley	
	Attend and participate in	Lunchtime challenge	
	more competitions and	equipment	
	tournaments.		
	Attend newly set up		
	Greenfields football and netball fixtures.		
	netban fixtures.		
	External coaches to lead		
	sessions in their area of		
	expertise to raise awareness.		
	1		
	Attend 'virtual' competitions		
	across KS1/2 hosted my		
	Maidstone KSG.		

Key indicator 5: Increased participation in competitive sport					
School focus and with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide regular opportunities for our children to compete in both intra school and inter school competitions.	Work with PASS to discuss various options of formats for the day. Enter 'virtual competitions' across KS1/2 Intra-house competitions organised on a termly basis. Attend additional sporting events. Enter more than one team into competitions where possible. Offer a wider range of sports clubs in an attempt to attend a wider range of sporting competitions. Host a KS1 sports festival	£3,500 -PASS Bronze package £200- 30x New embroided school polo shirts for when attending inter school competitions (TBC) Enter Maidstone 'Virtual sports competitions' Equipment- £200 (TBC)			
	organised by Year 6 children.				