

Phonics progression at APS

RWI is new to APS in September 2021, so this is a working document. Below is the expected progression for the year.

	Reception	Year 1	Year 2
Autumn 1	<ul style="list-style-type: none"> Teach Set 1 sounds: m a s d t i n p g o c k u b f e l sh h r j v w x y z th ch qu ng nk 	<ul style="list-style-type: none"> Teach Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 	<ul style="list-style-type: none"> Continue to teach Set 3 sounds Teach reading of multisyllabic words containing all sounds. Build speed of reading words containing Set 3 sounds.
Autumn 2	<ul style="list-style-type: none"> Recap any single letter alphabet gaps from the sounds above. Teach children to blend using single letter alphabet sounds. 	<ul style="list-style-type: none"> Review all Set 2 sounds Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds, particularly WT 1.6-1.7 	<ul style="list-style-type: none"> Recap any missing sound gaps and build fluency when reading stories. <p>Children should complete the programme at end of Aut 2: Children can read stories and passages at a pace of 100 words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation.</p>
Spring 1	<ul style="list-style-type: none"> Recap Set 1 Special Friends: sh th ch qu ng nk Secure blending of cvc words using single letter alphabet sounds (WT 1.1-1.5) 	<ul style="list-style-type: none"> Teach Set 2 sounds, particularly: ar or air ir ou oy Teach reading of words containing these Set 2 sounds. Build speed of reading words containing ay ee igh ow oo oo 	
Spring 2	<ul style="list-style-type: none"> Recap Set 1 Special Friends: sh th ch qu ng nk Secure blending of words containing these sounds (WT 1.4-1.6). 	<ul style="list-style-type: none"> Teach Set 3 sounds: ea, a-e Teach reading of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 sounds 	
Summer 1	<ul style="list-style-type: none"> Recap Set 1 sound gaps. Teach blending of words containing consonant blends (WT 1.7) 	<ul style="list-style-type: none"> Continue to teach Set 3 sounds Teach reading of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 and Set 3 sounds 	
Summer 2	<ul style="list-style-type: none"> Teach Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds. 	<ul style="list-style-type: none"> Continue to teach Set 3 sounds Teach reading of words containing these Set 3 sounds. Build speed of reading words containing Set 3 sounds 	
End of year	Children can read all Set 1 sounds and some Set 2 sounds in words, including words with consonant blends. They have built speed of reading some of these words and can read them without hesitation	Children can read all Set 1, 2, 3 sounds in words and can read Set 1 and 2 sounds in words at speed. They can read some Set 3 sounds in words without hesitation. They can read at a pace of 60 words per minute	