



Allington Primary School



Sports Premium Report - September 2021

"Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers." (DFE, October 2021)

Purpose of funding

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. The sport premium must be used to develop or add to the PE, physical activity and sport that your school provides. Alongside this, it must build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years.

Key Indicators

As a school, we allocate our sport premium with the aim of ensuring an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity**
- 2. The profile of PE and sport is raised across the school as a tool for whole school improvement**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4. Broader experience of a range of sports and activities offered to all pupils**
- 5. Increased participation in competitive sport**

Total School Budget to be spent 2021/2022	£36,829
2021/2022 Funding	£20,660
Unspent Balance 2019/2020 2020/2021	£16,169

Key Indicator 1: The engagement of all pupils in regular physical activity				
School focus with intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
Children to develop their skills and confidence through challenging activities during break times and lunchtimes which keep them active.	<p>Climbing walls and playground markings to be implemented within the school grounds.</p> <p>Present an assembly associated with the use of the new equipment/markings.</p> <p>Focus on how to challenge yourself, build confidence and how to keep safe.</p>	£9,097 (Previous purchase - unspent funding 2020/2021 being used)		
By promoting healthy and active lifestyles, children	Daily mile to be introduced to the school.	Free		

are encouraged to increase the amount of daily physical activity that they participate in.	<p>Children participate in the daily mile.</p> <p>Daily mile monitors to record classes totals and report to PE Lead.</p> <p>Daily mile to be added to weekly celebration assembly.</p>			
Children will be provided with opportunities to test their own boundaries and physical capabilities while developing new skills in the outdoor environment.	Children across the school to participate in forest school lessons/activities (10 weeks per year group)	£1,200 per half term		

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement

School focus with intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
Children to develop their leadership skills and confidence within PE	<p>Daily mile monitors to record classes totals and report to PE Lead.</p> <p>Daily mile monitors to</p>	Free		

	<p>present class totals in weekly assemblies.</p> <p>The role of sport leaders to be developed through the implementation of PASS</p>	<p>Free</p> <p>£3,500 Bronze Package</p>		
<p>The use of the outdoor learning environment to be used throughout daily teaching and learning.</p>	<p>Teachers to look through their planning and implement the use of the outdoor learning environment.</p> <p>PE Lead to monitor planning to ensure teachers are utilising the outdoor environment regularly.</p> <p>PE Lead to conduct regular drop-ins to monitor the use of the outdoor learning environment.</p>	<p>Free</p>		
<p>Promote active travel to and from school by participating in 'WOW - The Walk to school challenge'</p>	<p>Sign up to participate in WOW - The Walk to school challenge</p> <p>Present challenge through an assembly to the whole school.</p> <p>Teachers to monitor the amount of physical activity</p>	<p>£395</p>		

	that their class are doing daily through the use of the online portal on WOW - The Walk to school challenge			
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
Pe Lead to strengthen knowledge and understanding of leading the PE curriculum	Become an AFPE member	£115 – School Membership	Keeping up date with key issues and documentation. Currently utilising support from AFPE when writing sport premium action plan. Continuing to attend CPD opportunities (TBC)	
PE specialists to support teachers with their subject knowledge and delivery of high-quality PE lessons	<p>FC Academy lunch club and PE support weekly.</p> <p>Teachers to observe quality teaching of PE.</p> <p>Teachers to participate in team-teaching activities</p> <p>PE Lead to conduct drop ins to monitor the impact.</p>	£2,700 (£450 per half term)		

Maintain, continue to develop and improve teaching of PE across the curriculum	<p>Continue to work closely with PASS to improve quality of teaching.</p> <p>New members of staff to have access to PASS PE plans.</p> <p>Staff meetings regularly take place to share good practise in PE.</p> <p>Staff to be sent on training courses to develop their teaching of PE and subject knowledge</p>	£3,500 Pass - Bronze		
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
Children to develop their knowledge and understanding of cross-curricular orienteering skills.	<p>Introduce Cross-curricular orienteering (package 4) to EYFS, KS1 and KS2.</p> <p>Staff to be trained in the teaching of orienteering and to embed this within their PE lessons.</p>	<p>£2,795</p> <p>Included in</p>		

	<p>Staff to utilise the videos, lesson plans and online resources to enhance and improve their teaching.</p> <p>Regular monitoring by PE lead to ensure quality teaching and learning is taking place within each Key Stage.</p>	the above price		
Provide children with a wide variety of extra- curricular clubs	<p>Introduce a wider range of clubs and maintain current provision.</p> <p>Attend and participate in more competitions and tournaments.</p> <p>Attend newly set up Greenfields KS2, girls football and netball fixtures.</p> <p>External coaches to lead sessions in their area of expertise to raise awareness.</p> <p>Kent County Cricket club to provide targeted cricket session for year 6</p>	<p>£600 – Replenishment of PE equipment including: Tennis/football/netball equipment</p> <p>More TBC</p> <p>Lunchtime challenge equipment</p> <p>Free</p>		

	<p>Attend competitions across KS1/2 hosted by Maidstone KSG.</p> <p>Netball court and dartboard markings to be made for children to use regularly during PE lessons, break times and lunch times.</p> <p>Provide forest school activities for Year 2, 3 and 4 children</p>	<p>£1,400</p> <p>£1,200 per half term</p>		
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Key Indicator 5: Increased participation in competitive sport

School focus with intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
Provide regular opportunities for the children to compete in both intra school and inter school competitions.	<p>Work with PASS to discuss various options of formats for the day.</p> <p>Enter regular competitions across KS1/2</p> <p>Intra-house competitions organised on a termly basis.</p> <p>Attend additional sporting events.</p>	£3,500 - bronze package		

	<p>Enter more than one team into competitions where possible.</p> <p>Offer a wider range of sports clubs in an attempt to attend a wider range of sporting competitions.</p>			
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