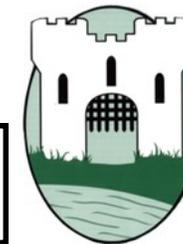


Allington Primary School Learning Journey 21/22



Year: 4

Term: 6

Duration: 7 weeks

Now and Then- Is History Our Future?

D&T

Structure making

- ◆ Children will look at how bird tables/feeders are made and the purpose they have.
- ◆ They will design and create a hanging bird feeder using wood and other tools to join structures.

RE-

Do people need to go to church to show they are a Christian?

- ◆ Reasons for going and not going to church, we look at baptism/holy communion and readings from the bible that show teachings about worship.

Writing Opportunities

'Wild Robot' by Peter Brown

'The King who banned the Dark' by Emily Harworth-Booth

Fiction

- ◆ Extended write of the next adventure for the robot.
- ◆ Writing in role as the king.
- ◆ On narrative based on themes of the book

Non Fiction

- ◆ Information page about the 60s
- ◆ Letter written as a civil rights activist.

History

1960s

- ◆ What was the 60s like for British children? Teenagers? Adults? North American people?
- ◆ What is life like for us today?
- ◆ We will cover fashion, products, food and music.
- ◆ We will also look at civil rights and several important figures.

PE

- ◆ Outdoor PE- Forest school
- ◆ Fitness/athletics

Citizenship

Value-Nurture

- ◆ Hero- Marcus Rashford
- ◆ Why drugs and substances are legal/illegal and the risks. Making sensible choices in situations.
- ◆ RSHE- Who's in my family? Changing body parts linked to puberty. Changing the way we keep clean,. Changing feelings and changing lives.

Science-

Habitats:

- ◆ Living things can be grouped in a variety of ways
- ◆ Use classification keys to help group, identify and name.
- ◆ Environments can change with potential danger.

Spanish

In the classroom

- Recognise and repeat from memory simple classroom objects and use the correct gender.
- Say what they have and do not have in their pencil case.
- Recognise and respond to simple classroom commands and praise.

Music

1960s

- ◆ Listening to music from the 1960s to develop listening skills.
- ◆ Responding to music from the 1960s.
- ◆ Learning set phrases of music and movement.
- ◆ Create, rehearse, refine and perform a piece.

Computing

- ◆ Introduction to animated videos (iAnimate)

Enrichment

- ◆ History themed day- wearing die dye shirts made in school.