



Allington Primary School Home School Agreement

When enrolling your child at our school, you agree that, along with the school, you and your child will abide by the content of this agreement

School	Parent	Child
<p>As a school team we will:-</p> <ul style="list-style-type: none"> • provide a safe, caring, inclusive and engaging environment where children are inspired to learn and everyone is treated with dignity and respect • provide the scaffolding required to enable your child to thrive • support the character and moral development of all pupils, giving them aspirations for themselves and hope for the communities of which they are a part • provide a broad, balanced and ambitious curriculum to meet the needs of all children • listen openly to children's and parents' concerns • Celebrate your child's academic and personal achievements • Invite you to discuss your child's progress twice a year and be available for informal discussions when required • Make full use of all resources (including external agencies) in order to support the children's social, emotional and academic well-being • achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility • teach the children about tolerance, equality and democracy in order to develop a positive attitude to one another, regardless of sex, ability, race, culture, belief, religion, values, age and need • respect the confidentiality of information regarding each child • provide information to you about our school via email, newsletters and parent meetings 	<p>As a parent or carer I will:-</p> <ul style="list-style-type: none"> • ensure my child is at school at all times unless unwell (this includes not taking holidays in term time) • make sure my child arrives at school and is collected punctually • provide opportunities for my child to practise what they have learnt in school, including reading, at home • Support the school's uniform policy to ensure your child is smart and ready to learn without distraction. <p>Please note:</p> <ul style="list-style-type: none"> ❖ regardless of gender, all hair that can be tied back is tied back at all times ❖ regardless of gender, the only jewellery that is permitted is one small pair of plain studs- these must be removed for PE lessons on the grounds of health and safety <ul style="list-style-type: none"> • Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning, as well as in their social and emotional development • Respect confidentiality especially through the responsible use of social media • develop a positive attitude to one another, regardless of sex, ability, race, culture, belief, religion, values, age and need • let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to do home learning • support and work with the school to ensure that the behaviour policies of the school are maintained • conduct myself responsibly and behave in an appropriate manner when on or around the school site, when communicating with school staff, PTFA and Governors and in my online behaviour 	<p>As a pupil I will:-</p> <ul style="list-style-type: none"> • Respect other children's gender, culture, race, feelings, beliefs and values • Accept responsibility for the things that I do • Be responsible for my school and home work • Ask for help if I need it and try my best in all that I do • Ensure I take home my Contact Book and any letters each day • Be considerate and speak politely to everyone in school • Ensure that my behaviour and my attendance is the best it can be so that it does not prevent me from representing the school • Take good care of the building, equipment and school grounds • Behave in a safe way • Tell a member of staff if I am ever worried or unhappy

In partnership we will:

- Build meaningful relationships that enable your child to become the best version of themselves they can be.
- Nurture curious, compassionate, courageous and respectful young people who have a strong sense of community.
- Instil a desire to aspire and achieve.