

Phonics progression at APS

Phonics is taught using Read Write Inc. Below is the expected progression for the year.

	Reception	Year 1	Year 2
Autumn 1	<ul style="list-style-type: none"> Teach Set 1 sounds: m a s d t i n p g o c k u b f e l sh h r j v w x y z th ch qu ng nk 	<ul style="list-style-type: none"> Teach Set 2 sounds: ay ee igh ow oo oo Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 	<ul style="list-style-type: none"> Continue to teach Set 3 sounds Teach reading of multisyllabic words containing all sounds. Build speed of reading words containing Set 3 sounds. Children are taught in 2 differentiated groups to revise and revisit sounds as needed.
Autumn 2	<ul style="list-style-type: none"> Teach sh j v w x y z th chq u ng nk Recap any single letter alphabet gaps from the sounds above. Teach children to blend using single letter alphabet sounds. 	<ul style="list-style-type: none"> Teach sounds ar or air ir ou oy and revise rest of Set 2 Teach reading of words containing these Set 2 sounds. Teach reading of multisyllabic words Set 1 and 2 sounds 	<ul style="list-style-type: none"> Recap any missing sound gaps and build fluency when reading stories. Teach reading of multisyllabic words containing all sounds. Reading real and alien words. It is really important that children are taught to use their phonic skills in all aspects of reading and writing across the whole curriculum.
Spring 1	<ul style="list-style-type: none"> Recap Set 1 Special Friends: sh th ch qu ng nk Secure blending of cvc words using single letter alphabet sounds 	<ul style="list-style-type: none"> Teach Set 3 sounds ea,ai, oi, ow, oa, er, ur, a-e, i-e, o-e, Teach reading of words containing these Set 3 sounds. Continue to practise reading words containing Set 2 sounds Teach reading of multisyllabic words Set 1 and 2 sounds 	
Spring 2	<ul style="list-style-type: none"> Recap Set 1 Special Friends: sh th ch qu ng nk Secure blending of words containing these sounds 	<ul style="list-style-type: none"> Teach Set 3 sounds: aw, ew, u-e, ure, are, ear, ire and revise previously taught Set 3 words Teach reading of words containing these Set 3 sounds. Continue to practise reading words containing Set 2 sounds Revise reading of multisyllabic words with Set 2 sounds 	Most children can read stories and passages at a pace of 100 words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation.
Summer 1	<ul style="list-style-type: none"> Recap Set 1 sound gaps. Teach blending of words containing consonant blends 	<ul style="list-style-type: none"> Revise all Set 3 sounds and teach final alternative sounds. Focus on the reading of words with split digraphs Continue to teach reading of words containing all Set 3 sounds Build speed of reading words containing all Set 2 sounds Plug any gaps from gap analysis prior to phonics screening. Split digraphs and trigraphs 	Interventions of speed sounds and word time at assessed level to continue for those children that did not pass the Phonic Screening Check.
Summer 2	<ul style="list-style-type: none"> Teach Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy 	<ul style="list-style-type: none"> Continue to revise Set 2 and Set 3 sounds 	

	<ul style="list-style-type: none"> • Teach reading of words containing these Set 2 sounds. • Build speed of reading words containing Set 1 sounds. 	<ul style="list-style-type: none"> • Revise reading of multisyllabic words containing all sounds. • Build speed of reading words containing Set 3 sounds. • Plug any gaps identified from gap analysis from phonics screening 	
End of year	Children can read all Set 1 sounds and some Set 2 sounds in words, including words with consonant blends. They have built speed of reading some of these words and can read them without hesitation.	Children can read all Set 1, 2, 3 sounds in words and can read Set 1 and 2 sounds in words at speed. They can read some Set 3 sounds in words without hesitation. They can read at a pace of approximately 60 words per minute	Children will transition to KS2 with continuing Phonic support where necessary.