



Allington Primary School Learning Journey 23/24



Year: R

Super Duper You!
Term: 1 **Duration: 7 weeks**

Personal, Social and Emotional Development

Part with parents
Cope with change from part time to full time
Learn names of new people
Get to know new routines
Become familiar with school grounds
Access resources during CIA
See themselves as valuable individuals
Showing consideration for others
Talk about their own feelings
Celebrate children's similarities/differences
Beginning to talk with more confidence to a small group
Maintain good relationships with adults
Take part in class party
Co-operate for school photos
Special Person
Star of the Week
THINC awards

Physical Development

PE—First PE—travel in different ways and at different speeds, finding and negotiating space, moving certain parts of our bodies, handling a ball
Gross motor skills - outdoor play area, bikes, hoppers, balancing equipment
Fine motor skills- mark making, painting, drawing, cutting
Dough Disco
Ready to Write
Tidying away
Independent toileting
Regular hand washing
Walking sensibly around the school
Putting on own coat, and doing up zips

Literacy

Recognise own name during self registration, on pegs and tray
Listen to starting school books and consider how they relate to them
Mark making
Copy writing
Letter tracing
Begin name writing
Begin learning sounds from the alphabet
Read, Write, Inc daily phonics lessons

Books:
Hello Friend!
Super Duper You!

Communication and language

Good sitting, looking and listening visuals
Understand why listening is important
Follow instructions
Talk to others during play
Interact with staff and friends
Listen to stories and respond
Talk in sentences
Share content of learning diaries
Express own needs
Learn new vocabulary
Describe events
Answer questions

Expressive Arts and Design

Draw/paint self-portraits
Play alongside others in imaginative play
Move to music
Use construction to build for a purpose
Story telling
Sing songs with actions
Harvest art work
Enjoy watching performances from other children in the school
Colour mixing

Mathematics

Say numbers to 5, then 10
Know that a number matches a numeral
Match objects
Match number shapes
Sort objects
Compare amounts, size and mass
Recognise and create patterns
Solve problems

Understanding the World

Be part of a new group
Recognise how we have changed from a baby
Look at how toys have changed over time
Look at different family set ups and talk about own
Think about people who help us in school and the community
Develop sense of membership of a community
Appreciate what our environment is like in Autumn
Local walk
Explore outside space in outdoor learning time