



CURRICULUM OVERVIEW FOR YEAR R – 2023-24

| | | Personal, social and emotional | Communication and language | Physical development | Literacy | Mathematics | Understanding of the world | Expressive art and design |
|---------------|-----------------------------------|---|--|---|--|--|--|--|
| | | Baseline assessment, language link and speech link assessments in Term 1 | | | | | | |
| Term 1 | Super Duper You! | Settling in: Rules Routines Socialising and confidence Learning names Part with parents Become familiar with school grounds | Recognising visuals Listening and responding to stories Talking and interacting with others Follow instructions Express their own needs Answer questions | PE - First PE Outdoor area Mark making Toileting and hand washing Using one handed tools Dough disco Ready to Write Begin Physi time | Recognising and writing own name Listen to starting school books Participate in discussions about class texts – Super Duper You and Hello Friend! Begin learning sounds from the alphabet following Read Write Inc | Simple counting and number songs to 5 and then 10 Match numerals to amounts Sort objects Recognise and create patterns | Families and staff Being part of a new class Talking about us Talk about Autumn Talk about how we have changed over time and how we will change in the future Talk about people who help us Our local area | Self-portraits Singing and movement Role play Construction Handling food Move to music Colour mixing |
| Term 2 | Dinosaurs and Celebrations | Special person Working with others Socialising with children from other year groups Changes in routine | Listening and responding to music Listening to stories and rhymes Learning and using new vocabulary Role play Outdoor learning and imagination Learning diaries Performing Talk partners Stories from other cultures | PE - multiskills Ready to Write Physi time Pencil control Scissor control Dough disco Balance ability | Blending orally Reading CVC words Red words Handwriting Copying labels Writing labels Writing a Christmas list Writing Christmas cards Participate in discussions about class texts – Stanley's Stick, Hanukkah Bear, The milk and the Jasmine flower, The Nativity, Jolly Postman | Counting to 20 Understanding quantity Representing numbers with manipulatives Number recognition Ordering numbers to 5 Composition of numbers Coin recognition Using capacity vocabulary Measuring length Making patterns Positional language Subitise One more/one less | Using a mouse Using a simple computer program Exploring and investigating artefacts Talking about the past Making observations and comparisons Firework safety Volcanoes Christmas Understand how different cultures celebrate Learn about life in a different culture Weather – changes in matter. Snow? Ice? | Firework pictures Collaging Making fossil rubbings Using clay Making Christmas cards, calendars and party hats Learning songs and actions Role play Making dinosaur caves |

| | | | | | | | | |
|---------------|------------------------------|---|---|---|---|---|---|---|
| Term 3 | Space | Behaviour in different settings Persistence and focus to complete tasks Waiting patiently Being open to try new things | Listening to stories in different settings Making predictions about a story Enjoying a pantomime Learning and using new vocabulary Focussing attention during teacher led activities Telling stories Talking about new experiences Use language in role play | PE – Fairy tale dance Physi time Clever fingers Art skills – fine motor Doing up coats, putting on hats, scarves etc. Blowing their nose | Segmenting CVC words Predicting what will happen in a story Retelling their own story Sequencing parts of a story Writing lists, labels and captions Handwriting Class book with Space adventures Participate in discussions about class texts – Astro girl, Whatever Next, Daddy on the Moon | Introduce 0 Counting back from 10 Comparing numbers Recognising numicon Positional language Comparing amounts (two groups) Ordering numbers to 20 Practical subtraction Estimating Comparing mass and capacity Using 10 frames Combining two groups Length and height Time | Use a simple computer program Internet safety Space and rockets Talk about historical events | Create simple representations of objects Sing songs from memory Explore and design patterns |
| Term 4 | Peter Rabbit's garden | Sharing ideas in Book Week Adjust behaviour in different situations Enjoy taking part in new experiences | Talk about their experiences of going to the park Listen to stories in Book Week Answer questions and ask relevant questions during story time Listen to instructions Talk about Easter Celebrations | PE – gymnastics Physi time Trip to local field looking for signs of spring Music and Movement Discuss how exercise effects our bodies Zipping up coats Cutting and sticking Healthy eating | Writing in sentences Stories during Book Week Peter Rabbit book collection Jaspers' Beanstalk Oliver's vegetables Labelling plants Easter Card writing Writing instructions Participate in discussions about class texts – I will never not ever eat a Tomato, Jaspers Beanstalk, How to find a fruit bat, Colin and Lee Carrot and Pea | Ways of representing numbers Comparing numbers Bonds to 10 3D shapes and properties Patterns Days of the week | Bee bots Describing and exploring a park Book Week Science Week Planting Beans Parts of a plant Spring walk Easter | Block play Crate play Building/designing gardens Painting favourite book characters Spring pictures Easter arts and crafts |

| | | | | | | | | |
|---------------|----------------------------|---|---|--|--|--|--|---|
| Term 5 | Animal Kingdom | Working with other children across the year group Managing behaviour with visiting pets Behaviour on school trip | Listening to Animal Stories Hungry Caterpillar Share experiences of animal encounters | PE – tennis Physi time Letter formation Healthy eating Washing hands after handling pets | Class book observing caterpillars Information books – how to care for a pet/whose baby? Participate in discussions about class texts – Dear Zoo, The Very Hungry Caterpillar, Surprising Sharks, Puffin Peter | Subitise Comparing and ordering Building on from 10 Counting patterns beyond 10 Spatial reasoning Pictures and patterns with 2D shapes Addition Subtraction | School trip Sorting animals 2simple Life cycles Visit from a vet Baby animals Knows some similarities and differences between the natural world around them and contrasting environments | Animal paintings Block play Crate play Mixing colours Underwater dioramas |
| Term 6 | Our Wonderful World | Working with children in other classes Staying safe in summer Behaviour at sports day Transition into Year 1 Class assemblies | Understanding others feelings and emotions Using tenses Sharing holiday news | PE - athletics Physi time Yoga/go noodle Safety in the sun Parachute games Competing as a team (sports day) | Revise all sounds and red words Handwriting Writing about our wonderful world School trip recount Real and nonsense words Participate in discussions about class texts – what a wonderful world, Splash, Augustus and his smile | Doubling Sharing and grouping Even and odd Spatial reasoning Patterns | 2simple Class assembly Places on a map Follow a route Talk about similarities and differences between life in this country and lie in others Learn how to log on to the computer | Year group assembly Summer art |