

## **CURRICULUM MAP YEAR 2 2023-24**

|        |  | Science                                | Computing                             | Geography   | History   | Art                             | DT   | Music                                      | RE   | Citizenship  | PE   |
|--------|--|--|---------------------------------------|---|---|---------------------------------|--|--|--|--|--|
| Term 1 | Our land, our<br>country                   | Living Things<br>and their<br>habitats | E-safety<br>Email                     | Where shall we<br>live? Urban and<br>rural living in<br>the United<br>Kingdom |   | Formal<br>elements of art       |  | Boom<br>Whackers                           | Hinduism: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? | Core Value:<br>Happiness<br>Play an active<br>role as a citizen                            | Jungle Yoga<br>Multi skills                |
| Term 2 | Way, way back                              | Living Things<br>and their<br>habitats | Programming                           |   | Medicine –<br>Florence<br>Nightingale<br>Mary Seacole   |                                 | Mechanisms:<br>Making a<br>moving<br>monster | Christmas and<br>Nativity songs            | Christianity:<br>Why did God<br>give Jesus to the<br>world?  | Core Value:<br>Inspiration<br>Play an active<br>role as a citizen                          | Dodgeball<br>Fairy Tale                    |
| Term 3 | Far, far away                              | Materials                              | Finding things<br>out by<br>searching | Ecuador- how is<br>it the same and<br>different to<br>where we live?          |   | Sculpture and<br>3D: Paper play |  | Music Express:<br>Travel and Our<br>Land   | Christianity: Is it possible to be kind to everyone all of the time?   | Core Value:<br>Creativity<br>Develop<br>confidence and<br>resilience                       | Gymnastics<br>Fitness                      |
| Term 4 | Learning<br>lessons from<br>the past       | Materials                              | Creating<br>animations                |   | Explorers –<br>Matthew Henson,<br>Amelia Earhart,<br>Ernest<br>Shackleton,<br>Christopher<br>Columbus |                                 | Structure: Baby<br>bear's char               | Music Express:<br>Toys and Our<br>Bodies   | Christianity:<br>What do we<br>know about<br>Christian<br>celebrations?  | Core Value: Togetherness Develop good relationships and respect differences between people | Tennis<br>Ball games                       |
| Term 5 | Whether<br>weather<br>effects our<br>lives | Plants                                 | Making e-books                        | Out and About-<br>Human and<br>Physical<br>features<br>Aerial maps            |   | Drawing: Tell a<br>story        |  | Ocarina                                    | Hinduism:<br>How can<br>Brahman be<br>everywhere and<br>in everything?   | Core Value: Nurture Develop good relationships and respect differences between people      | Kwik Cricket<br>Outdoor<br>adventure       |
| Term 6 | Is history our<br>future?                  | Animals                                | Blogging                              |   | Great Fire of<br>London   |                                 | Mechanisms:<br>Fairground<br>wheel           | Music Express:<br>Story time and<br>Number | Hinduism:<br>Would visiting<br>the River<br>Ganges feel<br>special to a non-<br>Hindu?                         | Core Value:<br>Transition<br>Develop a<br>healthy style                                    | Great Fire of<br>London Dance<br>Athletics |