

## YEAR 4 curriculum overview 2023-2024

|        |                                      | Science  | Computing  | Geography  | History  | Art  | DT  | Spanish  | Music  | RE   | PSHE  | PE  |
|--------|--------------------------------------|--|--|--|--|--|---|--|--|--|---|---|
| Term 1 | Our land, our<br>country             | Animals incl.<br>Humans –<br>Digestive<br>System | eSafety (isafe)  | Our land, our<br>country                                 |  | Art and design<br>skills                       |   | 'Me Presento'  | Music Express-<br>Spanish around<br>the world                                  | How special is<br>the<br>relationship<br>Jews have with<br>God?          | Play an active<br>role as citizen<br>(Happiness and<br>inspiration)<br>T1 RSE-                    | Quicksticks<br>Gymnastics                   |
| Term 2 | Way, way back                        | Sound  | Working<br>together with<br>email (imail)                        |  | Way way back-<br>Shang Dynasty                     |  | Structure:<br>Pavilions                             | My family  | Music express-<br>sounds and<br>communication                                  | What is the<br>most<br>significant part<br>of the Nativity?              | Respectful<br>relationships<br>T2 RSE-<br>Families and<br>people who<br>care for us               | Football<br>Yoga Facts                      |
| Term 3 | Far, far away                        | States of<br>Matter                              | Making shapes<br>and navigating<br>mazes<br>(iProgram unit<br>1) | Volcanoes  |  | Formal elements of art                         |   | ¿Tienes una<br>mascota?<br>(Do You Have a<br>Pet?)                       | BBC Ten<br>Pieces- Kerry<br>Andrew- No<br>place like                           | How important is it for Jews to do what God asks them to do?             | Develop<br>confidence and<br>responsibility<br>(Creativity)<br>RSE- Online<br>relationships       | Basketball<br>Self defence                  |
| Term 4 | Learning lessons<br>from the past    | States of<br>Matter                              | Data<br>representation<br>(iData)                                |  | Learning<br>lessons from<br>the past-The<br>Romans |  | Mechanical<br>systems:<br>Making a<br>slingshot car | Ricitos de Oro y<br>los tres osos<br>(Goldilocks and<br>the Three Bears) | Singing- Year 4<br>production<br>Appreciation-<br>world music                  | Is forgiveness<br>always<br>possible?                                    | Develop good<br>relationships<br>and respect<br>differences<br>between<br>people<br>(Togetherness | OAA<br>Romans                               |
| Term 5 | Whether weather<br>effects our lives | Electricity                                      | Programming<br>puzzle<br>solutions<br>(iProgram unit<br>3)       | Whether<br>weather affects<br>our lives- River<br>Medway |  | Painting and<br>mixed media:<br>Light and dark |   | En la cafeteria<br>(At the Café)   | Music Express-<br>Environment<br>and recycling<br>Appreciation-<br>world music | What is the<br>best way for a<br>Jew to show<br>commitment to<br>God?    | and Nurture)  T4 RSE- Caring relationships  T5 RSE- Being Safe                                    | Fitness Athletics (forest school)           |
| Term 6 | Is history our<br>future?            | Habitats   | Introduction to<br>animals<br>(iAnimate)                         |  | Is History our<br>future? The<br>60's              |  | Electrical<br>systems:<br>Torches                   | La clase (The Classroom)   | Music<br>appreciation-<br>the 60s  | Do people<br>need to go to<br>church to show<br>they are a<br>Christian? | Develop a<br>healthy<br>lifestyle<br>(Transition )<br>RSE- changing<br>adolescent<br>body         | Fitness  Outdoor adventure  (forest school) |