

Allington Primary School Learning Journey 2023-2024

Year: 4 Term: 2 Duration: 8 weeks

Theme: Way, Way Back



Science-Sound

- .Identify how sounds are made, associating some of them with something vibrating.
- ♦ Vibrations from a sound travel through a medium to the ear.

History-Shang Dynasty

- Who were the Shang Family?
- Artefacts and historical sources
- ♦ Life underneath Shang rule.
- Shang Dynasty compared to other civilisations.
- Hierarchy, jobs and religion.
- How did the Shang Dynasty end?

RE

- What is the most significant part of the Nativity for Christians?
- We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.

PE

- ♦ Football
- ♦ Gymnastics

DT- Pavilions

- Produce a range of free-standing frame structures of different shapes and sizes.
- Design a pavilion that is strong, stable and aesthetically pleasing.
- Select appropriate materials and construction techniques to create a stable, free-standing frame structure.

Spanish- Mi Familia

- Say the nouns in Spanish for members of their family. Understand mi and mis in Spanish.
- Continue to count, reaching 100, to say the age of various family members.
- To create more personalised responses as the unit supports the change from 1st person singular to 3rd person singular

Music

Music Express-Sounds and communication.

Enrichment

History day- themed day linked to our topic. No costume required.

Maths opportunities

Measuring distance with sound experiments.

Writing Opportunities

Main Text/source

- ♦ Varjak Paw
- ♦ Hot Like Fire (Poetry)

Fiction

 Missing chapters, alternative narrative and character descriptions

Non Fiction

Diary entry (history), Non-Chronological report (History) and a biography (Science)

Outdoor Learning

 Science investigation- sound walk around the school grounds.

Computing-iMail

 Ways of communication, how email sends and retrieves, send and reply to emails, attaching files and communicate ideas with email

Citizenship

Theme: Play an active role as a citizen

Core Values: Happiness and Inspiration

Hero- Jill Scott MBE

<u>RSE-</u>respectful relationships

♦ To learn about democracy, to look at how the media presents information and to recognise the role of voluntary, community and pressure groups.