



Allington Primary School Learning Journey 23/24



Year: 4

Topic: Learning Lessons from the past

Term: 4

Duration: 6 weeks

RE– Is forgiveness possible?

- ◆ To understand how Jesus' life, death and resurrection teaches Christians about forgiveness.

History– The Roman Empire

- ◆ Where did the Roman Empire begin and which people were involved?
- ◆ Why did Romans come to Britain—were they successful invaders?
- ◆ What were the strengths of the Roman army?
- ◆ Who was Boudicca? How was she defeated?
- ◆ Important Roman leaders.
- ◆ Aspects of Roman culture and lifestyle.
- ◆ Religion and Roman gods.

Music– Pulse and Metre

- ◆ pattern of long and short sounds as you move through the song.

Science– States of Matter

- ◆ Identifying solids, liquids and gases,
- ◆ Understanding how materials can change state and learning about the water cycle.
- ◆ Carrying out experiments to test hypothesis.

Spanish– At the Café

- ◆ Order food/drinks from a Spanish menu, order a breakfast, order a Spanish snack, ask for the bill and say hello/goodbye/please/thank you in Spanish.

Citizenship

- ◆ Core value — Togetherness
- ◆ Develop good relationships and respect difference between people.
- ◆ To recognise and challenge stereotypes.
- ◆ RSE—Caring friendships—characteristics of friendships and the ups and downs of friendships. Understand how to strengthen and repair friendships.

Maths opportunities

- ◆ Science experiments
- ◆ Outdoor– OAA (Outdoor and adventurous activities)

PE

- ◆ Indoor– Roman dance
- ◆ Outdoor– OAA (Outdoor and adventurous activities)

Computing– Data representation

- ◆ Understand how to use a database, how to search to find records and how to sort database records.

Writing Opportunities

Fiction

Boy at the Back of the Class—narrative writing their own chapters

Milo imagines the world (picture book for Book week)

Literacy shed video clip

Non Fiction -

Job advertisement for a Roman soldier—what skills and attributes are required?

Balanced argument— should Boudicca have attacked the Romans?

Non-chronological report about the Romans.

Non-chronological report about refugees

DT– making a slingshot car

- ◆ Designing a shape that reduces air resistance.
- ◆ Drawing a net to create a structure from.
- ◆ Choosing shapes that increase or decrease speed as a result of air resistance.
- ◆ Personalising a design.

Enrichment

- ◆ Roman themed day
- ◆ British Science week– STEM activities
- ◆ History trip to Kent Life
- ◆ Year 4 production
- ◆ Book Week