

Foundation Stage Long Term Plan 2017 – 2018

Term 1 – All about Me - Through the daily routine

PSED

22- 36 Months

Separates from main carer with support and encouragement

Expresses own preferences and interests

30 – 50 Months

Can select and use activities and resources with help

Welcomes and values praise for what they have done

Enjoys responsibility of carrying out small tasks

40 – 60 Months

Confident to speak to others about own needs, wants interests and opinions

Can describe and talk about self in positive terms

Initiates conversations, attends to and takes account of what others say

Explores own knowledge and understanding and asks appropriate questions of others

Takes steps to resolve conflicts

Aware of the boundaries set, and of behavioural expectations in the setting

Begin to be able to negotiate and solve problems without aggression

Communication and Language

30 – 50 Months

Listens to others one to one or in small groups

Listens to stories with increasing attention and recall

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories

Can retell a past event in the right order

40 – 60 Months

Maintains attention, concentration and sits quietly during appropriate activity

Responds to instructions involving a two – part sequence

Term 1 – All about Me Planned Opportunities

Communication and Language

30 – 50 Months

Can retell a past event in the right order

40 – 60 Months

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words

Uses language to imagine and recreate roles and experiences in play situations

Link statements and stick to a main theme or intention

PD

30 -50 Months

Draws lines and circles using gross motor movements

Uses one handed tools and equipment

Holds pencil between thumb and two fingers

40 – 60 Months

Experiments with different ways of moving Jumps off an object and lands appropriately

Negotiates space successfully when playing racing and chasing games

Throw and catch a ball

Begins to use anticlockwise movements and retrace vertical lines

Begins to form recognisable letters

Eats a healthy range of foodstuffs and understands the need for variety in food

Literacy 40 – 60 Months

Continues a rhyming string

Hears and says the initial sounds in words

Links sounds to letters

Give meaning to the marks they make

Write their own name

Maths 40 – 60 months

Recognise numerals 1- 5

Counts out up to 6 objects from a larger group

Uses the language of more and fewer say the number one more than a number to 10

Finds the total in 2 sets by counting altogether, begin to use language of addition

Begin to use mathematical names for 2D and 3D shapes and select a particular shape

Order 3 items by length or height order and sequence familiar events

Uses familiar shapes and objects to make patterns Uses positional language

Understanding the World

30 – 50 months

Remembers and talks about significant events in their own experiences

Develop an understanding of change over time

Can talk about some things they have observed

40 – 60 Months

Enjoys joining in with family customs and school celebrations

Looks closely at similarities, differences, patterns and change

Completes a simple computer program and uses age appropriate software

ELG

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this.

Expressive Arts and Design

40 – 60 Months

Begins to build a repertoire of songs and dances

Explores what happens when they mix colours

Manipulates materials to achieve a planned effect

Selects tools and techniques needed to shape, assemble and join materials

Creates simple representations of events, people and objects

Play with children engaged in the same theme

Introduce a storyline or narrative into their play

Term 2 – Dinosaurs - Through the daily routine

PSED

22- 36 Months

Separates from main carer with support and encouragement

30 – 50 Months

Can select and use activities and resources with help

Welcomes and values praise for what they have done

Enjoys responsibility of carrying out small tasks

40 – 60 Months

Confident to speak to others about own needs, wants interests and opinions

Can describe and talk about self in positive terms

Initiates conversations, attends to and takes account of what others say

Explores own knowledge and understanding and asks appropriate questions of others

Understands that their own actions affect other people

Aware of the boundaries set, and of behavioural expectations in the setting

Begin to be able to negotiate and solve problems without aggression

Communication and Language

30 – 50 Months

Listens to others one to one or in small groups

Listens to stories with increasing attention and recall

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories

40 – 60 Months

Maintains attention, concentration and sits quietly during appropriate activity

Responds to instructions involving a two – part sequence

Begins to build a repertoire of songs and dances

Explores the different sounds of instruments

Initiates new combinations of movements and gestures

Selects appropriate resources and adapts work where necessary

Understand that different media can be combined to create new effects

Introduce a storyline or narrative into their play

Plays cooperatively as part of a group to develop and act out a narrative

Term 2 – Dinosaurs Planned opportunities

Communication and Language

30 – 50 Months

Listen to stories with increasing attention and recall

40 – 60 Months

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words

Uses language to imagine and recreate roles and experiences in play situations

Link statements and stick to a main theme or intention

PD 40 – 60 Months

Travels with confidence and skill around, under, over and through balancing and climbing equipment

Experiments with different ways of moving

Jumps off an object and lands appropriately

Negotiates space successfully when playing racing and chasing games

Uses simple tools to effect changes to materials

Handles tools and objects safely with increasing control

Begins to form recognisable letters

Literacy 40 – 60 Months

Continues a rhyming string

Hears and says the initial sounds in words

Can segment the sounds in simple words and blend them

Begin to read words and simple sentences

Links sounds to letters

Give meaning to the marks they make

Write their own name and other things such as labels and captions

Maths 40 – 60

Recognise numerals 1 -10

Counts up to 10 objects then beyond

Counts out up to 6 objects from a larger set

Finds one more or one less from a group of 5 then 10 objects

Begin to use language of + and –

Find the total number in 2 groups by counting them altogether

Begin to use mathematical names for 2D and 3D shapes and select a particular shape

Order 2-3 items by length or capacity

Uses familiar objects to build pattern

Understanding the World

30 – 50 months

Remembers and talks about significant events in their own experiences

Develop an understanding of change over time

Can talk about some things they have observed

40 – 60 Months

Enjoys joining in with family customs and school celebrations

Looks closely at similarities, differences, patterns and change

Completes a simple computer program and use age appropriate software

Expressive Arts and Design

40 – 60 Months

Begins to build a repertoire of songs and dances

Explores what happens when they mix colours

Manipulates materials to achieve a planned effect

Selects tools and techniques needed to shape, assemble and join materials

Creates simple representations of events, people and objects

Play with children engaged in the same theme

Introduce a storyline or narrative into their play

Term 3 – Space - Through the daily routine

PSED

40 – 60 Months

Confident to speak to others about own needs, wants interests and opinions
Can describe and talk about self in positive terms
Initiates conversations, attends to and takes account of what others say
Explores own knowledge and understanding and asks appropriate questions of others
Understands that their own actions affect other people
Aware of the boundaries set, and of behavioural expectations in the setting
Begin to be able to negotiate and solve problems without aggression

Communication and Language

40 – 60 Months

Maintains attention, concentration and sits quietly during appropriate activity
Responds to instructions involving a two – part sequence

Term 3 – Space Planned Opportunities

Communication and Language

40 – 60 Months

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words
Uses language to imagine and recreate roles and experiences in play situations
Link statements and stick to a main theme or intention
Introduces a story line into their play

PD 40 – 60 Months

Travels with confidence and skill around, under, over and through balancing and climbing equipment

Negotiates space successfully when playing racing and chasing games

Jumps off an object and lands appropriately

Handles tools and objects safely with increasing control

Begins to form recognisable letters

Literacy 40 – 60 Months

Continues a rhyming string

Hears and says the initial sounds in words

Can segment the sounds in simple words and blend them

Begin to read words and simple sentences

Links sounds to letters

Knows that information can be retrieved from books and computers

Write their own name and other things such as labels and captions

Attempts to write short sentences in meaningful contexts

Maths 40 – 60

Recognise numerals 1 -10 then beyond

Counts an irregular arrangement of up to 10 objects

Finds one more or one less from a group of 5 then 10 objects

Begin to use language of + and -

Begin to use mathematical names for 2D and 3D shapes and select a particular shape

Order 3 items by weight or length

Use everyday language related to time measures short periods of times in simple ways

Begin to use everyday language related to money

40 – 60 Months

Enjoys joining in with family customs and school celebrations

Looks closely at similarities, differences, patterns and change

Completes a simple computer program and use age appropriate software

Expressive Arts and Design

40 – 60 Months

Begins to build a repertoire of songs and dances

Explores the sounds of different instruments

Understands that different media can be combined to create new effects

Selects appropriate resources and adapts work where necessary

Plays cooperatively as part of a group to develop and act out a narrative

Introduce a storyline or narrative into their play

Term 4 – At the Park - Through the daily routine

PSED

40 – 60 Months

Confident to speak to others about own needs, wants interests and opinions
Can describe and talk about self in positive terms
Initiates conversations, attends to and takes account of what others say
Explores own knowledge and understanding and asks appropriate questions of others
Understands that their own actions affect other people
Aware of the boundaries set, and of behavioural expectations in the setting
Begin to be able to negotiate and solve problems without aggression

Communication and Language

40 – 60 Months

Maintains attention, concentration and sits quietly during appropriate activity
Responds to instructions involving a two – part sequence
Develop two – channeled attention – listen and do
Listens and responds to ideas expressed by others in conversation or discussion

Term 4 – At the Park Planned Opportunities

Communication and Language

40 – 60 Months

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words
Uses language to imagine and recreate roles and experiences in play situations
Uses talk to organise, sequence and clarify thinking, ideas, feelings and events
Introduces a storyline or narrative into their play

PD 40 – 60 Months

Negotiates space successfully when playing racing and chasing games
Use a pencil and hold it effectively to form recognisable letters
Use simple tools to effect changes to materials
Show increasing control over an object pushing, patting, throwing, catching and kicking
Begins to form recognisable letters

Literacy 40 – 60 Months

Continues a rhyming string
Can segment the sounds in simple words and blend them
Begin to read words and simple sentences
Links sounds to letters
Knows that information can be retrieved from books and computers
Write their own name and other things such as labels and captions
Attempts to write short sentences in meaningful contexts

Maths 40 – 60

Recognise numerals 1 -10
Begin to use language of + and -
Order 3 items by weight or length
Begin to use everyday language related to money
Uses familiar objects to build patterns

ELG

Count reliably with numbers from 1 – 20 and place them in order.

40 – 60 Months

Enjoys joining in with family customs and school celebrations
Looks closely at similarities, differences, patterns and change
Completes a simple computer program and use age appropriate software

Expressive Arts and Design

40 – 60 Months

Begins to build a repertoire of songs and dances
Initiates new combinations of movements and gestures
Chooses particular colours to use for a purpose
Construct with a purpose in mind using a variety of resources
Selects tools and techniques needed to shape, assemble and join materials
Plays cooperatively as part of a group to develop and act out a narrative
Introduce a storyline or narrative into their play

Term 5 – Creatures Great and Small - Through the daily routine

ELG Making relationships

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others needs and feelings and form positive relationships with adults and other children.

Begin to be able to negotiate and solve problems without aggression

ELG Self Confidence and Self Awareness

Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas and will choose resources they need for their chosen activity. They say when they do or don't need help.

ELG Managing Feelings and Behaviour

Children talk about how they and others show feelings, talk about their own and other's behavior and its consequences and know that some behavior is unacceptable. They work as part of a group or class and understand and follow the rules. They adjust their behavior to different situations and take changes of routine in their stride.

ELG Listening and Attention

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

ELG Understanding

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

ELG Health and Self Care

Children know the importance for good health, of physical exercise and a healthy diet and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Term 5 – Creatures Great and Small Planned Opportunities

ELG Speaking

Children express themselves effectively, showing awareness of listener's needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

ELG Moving and Handling

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle tools and equipment effectively, including pencils for writing.

ELG Reading

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

ELG Writing

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some common irregular words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

ELG Numbers

Children count reliably with numbers from 1 – 20 and place them in order and say which number is one more or one less than a number. Using quantities and objects, they add and subtract two single digit numbers and count on or back to find the answer. They solve problems including doubling, halving, and sharing.

ELG Shape Space and Measures

Children use everyday language to talk about size, capacity, position and money to compare quantities and objects to solve problems. They recognise create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

ELG The World

Children know about similarities and differences in relation to living things. They make observations of animals and plants and explain why some things occur and talk about changes.

ELG Technology

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

ELG Exploring and Using Media

Children sing songs, make music and dance and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

ELG Being Imaginative

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, role-play and stories.

Term 6– Home and Away - Through the daily routine**ELG Making relationships**

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others needs and feelings and form positive relationships with adults and other children.

Begin to be able to negotiate and solve problems without aggression

ELG Self Confidence and Self Awareness

Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas and will choose resources they need for their chosen activity. They say when they do or don't need help.

ELG Managing Feelings and Behaviour

Children talk about how they and others show feelings, talk about their own and other's behavior and its consequences and know that some behavior is unacceptable. They work as part of a group or class and understand and follow the rules. They adjust their behavior to different situations and take changes of routine in their stride.

ELG Listening and Attention

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

ELG Understanding

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

ELG Health and Self Care

Children know the importance for good health, of physical exercise and a healthy diet and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Term 6 – Home and Away Planned Opportunities**ELG Speaking**

Children express themselves effectively, showing awareness of listener's needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

ELG Moving and Handling

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle tools and equipment effectively, including pencils for writing.

ELG Reading

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

ELG Writing

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some common irregular words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

ELG Numbers

Children count reliably with numbers from 1 – 20 and place them in order and say which number is one more or one less than a number. Using quantities and objects, they add and subtract two single digit numbers and count on or back to find the answer. They solve problems including doubling, halving, and sharing.

ELG Shape Space and Measures

Children use everyday language to talk about size, capacity, position, time and money to compare quantities and objects to solve problems. They recognise create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

ELG People and Communities

Children know about similarities and differences between themselves and others and among families, communities and traditions.

ELG The World

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.

ELG Technology

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

ELG Exploring and Using Media

Children sing songs, make music and dance and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

ELG Being Imaginative

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, role-play and stories.