

Foundation Stage Long Term Plan 2017 - 2018

<p>Term 1 – Me and My teddy Starting school, making new friends, my family, babies, my history and how I've changed, birthdays, old and new toys, Harvest/Autumn Vocabulary – mum, dad, grandparents, baby, toddler, child, teenager, change, teddy, toy, old, new, different, worn, Harvest, celebration Outcomes - I can separate from my parents, follow a new routine and make new friends I can talk about who is in my family I can talk about how to care for a baby and say how I have changed since I was a baby I can draw and paint a picture of myself and my family I can use a range of large play equipment at school and in the park I can find my way around my school, and explore new places – woods/ park I can draw, paint and describe my teddy bear. I can talk about why my teddy is special and handle others' special things with care I can use my hands and simple tools to shape dough and decorate biscuits I can use a mouse to open and explore a 2simple programme. I can learn new songs and create simple sound patterns I can join in with school celebrations (Harvest and celebration assembly)</p>	<p>Term 2 – Dinosaurs Dinosaur stories, songs, paintings models and dances. Naming, sorting and describing dinosaurs. Volcanoes, bones, rocks and fossils. Vocabulary – tyrannosaurus, pterodactyl, triceratops, stegosaurus, brachiosaurus, apatosaurus, scelidosaurus, reptile, plates, horn, armour, carnivore, herbivore, meat/ plant eater, fossil, heat, pressure, time, rock, skeleton, bones, spine, teeth Outcomes - I can recognise and name at least 6 dinosaurs I can sort dinosaurs into different groups I can describe how a dinosaur looks (e.g. long neck, plate, horn etc.) I can make representations of dinosaurs using paint, pencils, ICT and dough I can observe a volcano explode and say what happens I know that fossils are made with heat, pressure and time I can investigate and describe materials such as fossils and 'bones'. I can make a programmable toy move forwards or backwards and turn Christmas – I know why Christians celebrate Christmas I can use different tools and materials to make Christmas decorations I can join in with school celebrations – Christmas carols and nativity</p>
<p>Term 3 - Space Space / alien stories and songs, naming the planets, collaging / painting of planets and aliens, junk model rockets, exploring lunar landscapes, snow/ice, space food Full moon, half moon, crescent moon, Australia Day, Chinese New Year Vocabulary – Space, solar system, milky way, galaxy, Mars, Mercury, Venus, Earth, Jupiter, Saturn, Neptune, Pluto, orbit, moon, satellite, astronaut, rocket, engine, alien, ice, gas, gravity, rock Outcomes – I can name the planets and recognise a full, half and crescent moon I can make representations of planets using paint, chalks and collage I can make representations of rockets using ICT, junk, blocks and construction I can use my imagination in space role play and to make an alien and space music I can type my name to log onto the computer I can explore space using 2Simple Maths City I can direct a rocket around a simulated course I can explore and describe 'space materials' like ice and moon must I can try new food and say if I like it or not (Space, Australia Day, Chinese) I can join in with celebrating special days (Australia Day, Chinese New Year) I can make simple patterns and pictures from other cultures</p>	<p>Term 5 At the Park (continue for 1 week into Term 6 as 5 week term) Percy the Park Keeper stories. Growing and looking after plants in the garden. Naming woodland creatures and their homes. Clay hedgehogs, plant painting, signs of spring, spring collage, (shrove Tuesday) Easter/ Mother's Day cards & crafts. Vocabulary – park, woodland, tree, drey, burrow, den, sett, nest, badger, fox, frog, tadpole, frogspawn, hedgehog, bird, robin, duck, owl, rabbit, building site, cement, mix, Flower, tree, stem, leaf, seeds, water, sun, soil, grow, Outcomes - I can find animal homes, trees and plants around my school I can build outside using natural materials, crates and bricks I can recognise signs of spring I know the plant parts stem, leaf, flower and seeds I know what seeds need to grow I can care for a plant I can paint, draw or collage pictures of flowers and paint in response to music I can compare 2 local parks I can explore and create a park on 2simple city I can explore different paint programs on 2simple, to create pictures of flowers I can join in with celebrations for Mother's Day and Easter</p>
<p>Term 5 – Creatures Great and Small Animal stories, songs and music, naming and sorting animals, making a pet carrier, animal drawings and paintings, caring for a pet, food and produce from animals Vocabulary – animal, (pet, farm, wild, sea animal, mini – beast plus animal names from those groups) vet, food, water, shelter, groom, love, Outcomes – I can recognise and name 6 farm animals and their babies I can recognise and name 6 pets and their babies I can retell stories about animals I can sort animals by type, colour or number of legs I know which food comes from which farm animal I can talk about how to care for a pet (cat, dog, rabbit or hamster) I know that animals need food, water and shelter to stay alive I can cut, shape and join materials to make a pet carrier I can create representations of animals using ICT, pencils, paint and collage I can investigate colour mixing and I can use remote control animals and direct them with control I can use simple programmes to find out about different animals and caring for animals I can sing animal songs and make animal sound patterns and music</p>	<p>Term 6 – Home and Away Recognising/ find places around the school from photos, compare their lives/home with children in different countries, African clothing/patterns, weather, holidays Vocabulary – town, countryside, seaside, canal, lock, desert, mountain, patterns, tradition, weather, climate, place, Outcomes – I know that our school is in Allington, and that Allington is in Maidstone and in Kent I can recognise photographs of places around the school/ grounds and can find them I can draw a picture of my school / classroom I can find the UK, Africa and Australia on the globe I can recognise some key places in Australia, e.g. Sydney Opera house, Uluru, GBR I can say how other places are different to where I live I can name different types of weather and match clothing appropriate to the weather I can compare my clothes to traditional African clothing I can create pictures of places using paint, pencils, collage and ICT I can create African fabric patterns using crayons and printing I can sing songs and listen to music from other countries and make my own music I can type my name and a simple caption to match a picture on the computer I can open and use a simple programme, save and print my work and log off</p>