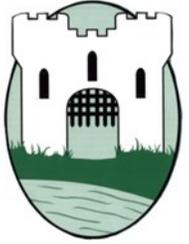


# Allington Primary School Learning Journey 25/26



**Year: 2**

**Topic: Where shall we live?**

**Term: 1**

**Duration: 7 weeks**

## Art– Formal elements of art

- ◆ Exploring patterns, texture and tone.
- ◆ Create patterns using everyday objects.
- ◆ Take rubbings using different media.
- ◆ Create 3D drawings

## Outdoor learning

- ◆ Identifying habitats around the school
- ◆ Creating a microhabitat

## Citizenship

### Core Values— Happiness

- ◆ RSE focus– respectful relationships
- ◆ No Outsiders text- ‘Can I join your club?’ by John Kelly

## RE– Hinduism

- ◆ Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

## Science– Living things and their habitats

- ◆ Looks at habitats and microhabitats.
- ◆ Food chains and how food gets from the farm to the supermarket.

## Geography– Where shall we live?

- ◆ Flags that make up the union Jack
- ◆ Countries in the UK and their capital cities
- ◆ Features of urban and rural locations

## Music

- ◆ Creating rhythm with Boomwhackers

## Writing Opportunities

### Non-fiction:

- ◆ Where I would like to live
- ◆ Writing about the impact of deforestation

## Maths opportunities

- ◆ Data collection from habitats

## Enrichment

- ◆ Linking music, art and text
- ◆ Global issues for deforestation and looking after our planet

## PE

- ◆ Yoga (Jungle themed)
- ◆ Multi-skills

## Computing– iSafe

- ◆ How to keep safe online
- ◆ How to write and send an email