



Allington Primary School Learning Journey 25/26

Super Duper You!

Year: R

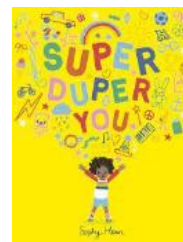
Term: 1

Duration: 7 weeks

In this topic we will:

- Explore our classroom and school environment.
- Learn classroom rules and routines.
- Talk about our families.
- Make friends with our classmates.
- Talk about our likes and dislikes.
- Accept others likes and dislikes.
- Know we are all different and unique.
- Respond to stories.
- Acknowledge different emotions like happiness, sadness, anger, fear in ourselves and others.
- Use language to imagine and recreate roles and experiences.
- Use language to respond to a situation.
- Explore different ways of introducing ourselves.

Key texts this term:



Personal, Social and Emotional:

- Children will part from their parents and carers and cope with the change from part time to full time.
- Children will learn the names of new people and get to know our school rules and routines.
- Children will become familiar with school grounds and begin to access resources independently.
- Children will see themselves as valuable individuals and show consideration for others.
- Children will celebrate our similarities, differences and uniqueness.
- To understand that everyone's brain is different.
- To understand that different parts of the brain are responsible for different things.
- Children will talk about their own feelings and begin to understand the Zones of Regulation.
- Children will begin to talk with more confidence to a small group and build relationships with familiar adults.
- Children will accept praise through Star of the Week certificates, THINC awards and Special Person sessions.
- Children will take part in party games and understand that we cannot always win.
- To understand that it's OK to make mistakes and these are how we learn.



Communication and Language:

- Children will recognise the good sitting, looking and listening visuals and understand why they are important.
- Children will follow instructions and act on them appropriately.
- Children will begin to talk to others during their play and interact with familiar adults.
- Children will listen to stories and respond to what they hear.
- Children will talk in sentences and express their own needs.
- Children will share the content of their learning diaries and begin to answer questions.
- Children will learn new vocabulary and begin to use these in their play.

Physical:

PPP – Primary PE Planning – First PE

In this unit, children will experiment with different ways of moving around a given area, and learn how to negotiate space and to be safe when moving. They will be introduced to basic co-ordination skills with a balloon and ball and also begin balancing objects on their body.

Learning: In this unit, children will experiment with different ways of moving around a given area, and learn how to negotiate space and to be safe when moving. They will be introduced to basic co-ordination skills with a balloon and ball and also begin balancing objects on their body.

Key Skills

Physical Me	Value Me	Thinking Me	Social Me
- Run - Balance - Jump - Agility - Throw - Co-ordination - Hop - Walk - Skip - Bounce - Throw - Catch	- Self belief (I can do this)	- To remember new skills	- Taking turns - Listening - Teamwork

Physical Development

Gross Motor Skills ELG

- Negotiate space and obstacles safely, with consideration for themselves and others;
- Demonstrate strength, balance and coordination;
- Move energetically such as running, jumping, hopping and skipping

Key Vocabulary

- Safe
- Space
- Bounce
- Push
- Pat
- Throw
- Catch
- Roll

Key Knowledge

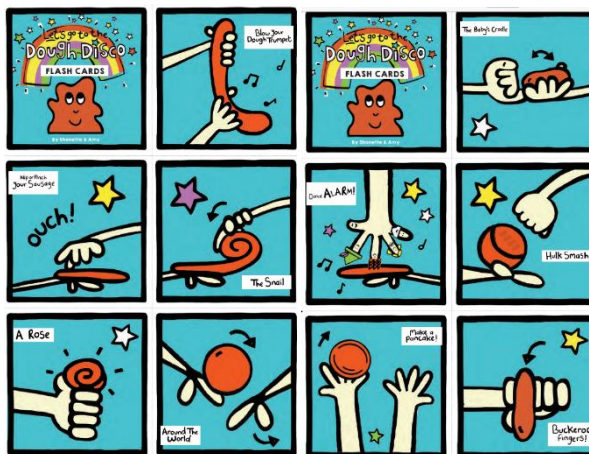
Space: It is important to find a safe space in the hall/area on your own.

- When moving, try and find a space that you can run, skip, hop, jog into.
- When moving around, look out for your friends

Catching: Spread your fingers as wide as possible

- Make a basket with your hands to catch a ball/object

Dough Disco - Fine motor control using dough to practice squeezing, balling the dough, separating each finger to push the dough and also rolling it into a sausage shape.



Gross Motor Skills:

Children will use the outdoor play area freely where they have access to the bikes, building resources and play equipment. Children will practice tidying away resources and carrying equipment appropriately. They will walk sensibly around the school, avoiding obstacles. Children will begin to use the toilet independently and wash their hands.

Fine Motor Skills:

Children will practice making straight and curved lines and work towards holding a pencil in a tripod grip. Children will practise mark making and strengthening their hands by painting, drawing and cutting. Children will practice putting on their own coats and doing their own zips.

Maths:

Children will learn to say numbers to 5, then 10 and know that a number matches a numeral.
Children will match objects and number shapes.
Children will sort objects.
Children will compare amounts, size and mass and recognise and create patterns.
Children will begin to solve problems.

Understanding of the World:

Children will learn to be part of a new group and develop a sense of membership of a community.
Children will recognise how we have changed from a baby and look at how toys have changed over time.
Children will look at different family set ups and talk about their own.
Children will think about people who help us in our school and the community.
Children will appreciate what our environment is like in Autumn and take part in a local walk.
Children will explore our outside space.

Expressive Art and Design:

Children will draw and paint self-portraits and talk about the features they can see.
Children will begin to play alongside others in imaginative play and begin to story tell.
Children will begin to move to music and sing songs with actions.
Children will use construction to build for a purpose and talk about the process.
Children will begin to experiment with colour mixing.

Literacy:

Phonics -

Children will begin learning sounds from the alphabet using the Read Write Inc Programme.



Reading –

Children will begin to recognise their own name during self-registration and on their pegs and trays.
Children will listen to starting school books and consider how they relate to them.
Children will begin to join in with repeated parts of familiar stories and select their own picture books to take home.

Writing –

Children will mark make and give meanings to the marks they make.
Children will begin to write their own name.
Children will copy, write and trace simple marks and patterns.

Vocabulary

Through our topic and the stories we share, we will be broadening the children’s vocabulary and knowledge of words. These are the words the children will hear and learn:

clanky, extraordinary, bold, proud, relationships, intense, forceful, lonely, giggly, excited, sad, overwhelmed, confused, upset, wary, uncomfortable.

Enrichments:

- Harvest art work
- Enjoy watching performances from other children in the school
- Take part in a Super Duper You party.

