



# Allington Primary School Learning Journey 25/26



**Year: 2**

**Term: 4**

**Duration: 6 weeks**

**Theme– Learning lessons from the past**

## D.T.

- ◆ Identify features that make a chair stable.
- ◆ Produce a model that supports a teddy using the appropriate materials and construction materials.

## RE

- ◆ Christianity
- ◆ How important is it to Christians that Jesus came back to life after his crucifixion?
- ◆ Easter Story

## Writing Opportunities

- ◆ Ernest Shackleton non-chronological report
- ◆ Seasons poetry, diary entry, a personal experience, a journey description and a persuasive text.
- ◆ Instructions to grow a sunflower
- ◆ If all the world were—Joseph Coelho

## Outdoor learning

- ◆ Material hunt
- ◆ Points of a compass
- ◆ Being explorers in our school

## Science

- ◆ Plants
- ◆ Look at the difference between seeds and bulbs
- ◆ Design an experiment to see what a plant needs to grow
- ◆ Life cycle of a plant
- ◆ How do plants adapt to suit their environment?

## Maths opportunities

- ◆ Data Handling, mass, capacity and temperature
- ◆ Measuring

## Citizenship

### Core Values— Togetherness

### Protected Characteristics: Gender and Race

- ◆ No outsiders book- 'The Perfect Fit' by James Jones. Text focus-I know that I fit in.
- ◆ Develop good relationships and respect differences between people.
- ◆ Weekly news from the UK and around the world.

## Enrichment

- ◆ World Book Week
- ◆ British Science week
- ◆ Art Week

## History

- ◆ Explorers and their impact on the modern world
- ◆ Amelia Earhart/ Ernest Shackleton/Matthew Henson
- ◆ Look at how exploration has changed over time.
- ◆ To understand that being famous does not necessarily mean being a hero.
- ◆ Using different sources of evidence to find out about key figures.
- ◆ Is Christopher Columbus a hero?

## PE

- ◆ Forest School
- ◆ Gymnastics
- ◆ Tennis

## Music

- ◆ Musical focus: beat
- ◆ Keeping a steady beat
- ◆ Responding to a song with movement

## Computing– iAnimate

- ◆ Creating and animations
- ◆ Understanding the importance of the storyboard process.