



Allington Primary School Learning Journey 25/26

Peter Rabbit's Garden

Year: R

Term: 4

Duration: 6 weeks

In this topic we will:

- Describe changes that happen in different seasons.
- Take care of a plant and describe what it needs to grow.
- Grow something from a seed.
- Make simple observations to describe a bean plant.
- Say how a bean plant changes over time.
- Name some plants that grow in our gardens and the school garden.
- Compare two flowers or plants and say how they are similar and different.
- Talk about food that keeps us healthy.
- Sort foods into ones that grow underground and ones that grow above the ground.

Key texts this term:



Personal, Social and Emotional:

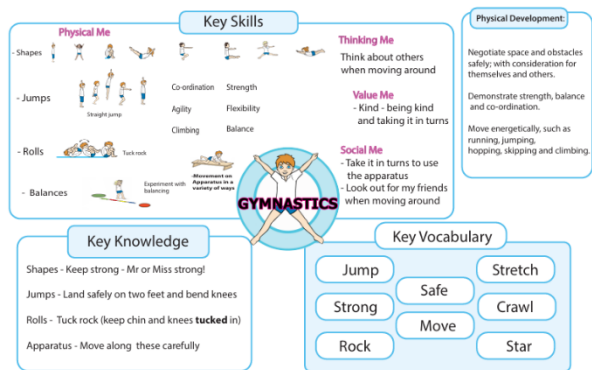
- Children will take part in 'Special Person' sessions, identifying what makes each of us unique.
- Children will continue to work towards earning 'Star of the week' and be happy for those who achieve this.
- Children will adapt their behaviour to different environments
- Children will enjoy taking part in new experiences
- Children will adapt to changing rules and organisation
- Children will recognise their feelings and look at ways to self-regulate

Communication and Language:

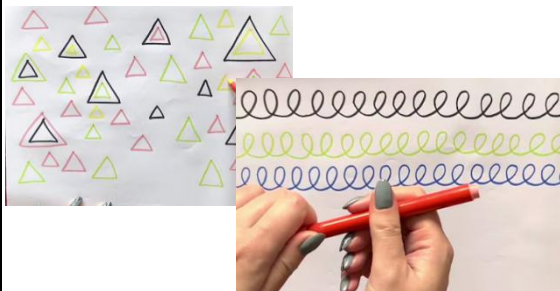
- Children will listen carefully to stories and instructions
- Children will access the new role play and use new vocabulary
- Children will talk about experiences of planting and growing
- Children will talk about book characters
- Children will answer questions appropriately
- Children will talk about Easter celebrations

Physical:

PPP – Primary PE Planning – Children are beginning their learning journey in gymnastics. We have created a fun scheme through a space theme- it is important to introduce the key terminology when using the fundamental shapes e.g. Tuck Shape (we tuck our body in to look like a moon)



Pen Disco – Children will listen to a wide array of music and create patterns on pieces of paper using pens in order to improve their fine motor skills. Children will practise letter shapes such as triangles and loops.



Get Squiggling – Children will continue to take part in weekly sessions where they actively engage in story telling by drawing pictures and writing labels.



Gross Motor Skills:

Children will take part in BEAM exercises to improve their co-ordination. Children will practise holding a balance and moving in different ways during Gymnastic lessons. Children will continue to use the outdoor play area freely ensuring they are using the bikes confidently. Children will practise putting on their coats, scarves and gloves and doing their own zips.

Fine Motor Skills:

Children will practise their tripod grip daily. Children will continue to use Drawing Club activities to practise their mark making. Children will complete Clever Finger activities to strengthen their fingers and hands. Children will practise their cutting and sticking skills. Children will practise filling containers with soil using a spade, showing care and a steady hand.

Maths:

Children will represent and sort numbers 9 and 10
 Children will compare numbers to 10
 Children will number bonds to 10
 Children will combine two groups
 Children will continue to subitise
 Children will explore and compare length
 Children will explore and compare height
 Children will talk about time
 Children will order and sequence time
 Children will explore odd and even numbers

Understanding of the World:

Children will talk about how things change over time
 Children will show care for living things
 Children will learn to programme a Bee Bot and navigate it around a course
 Children will take part in science activities
 Children will learn about the parts of a plant
 Children will go for a Spring walk
 Children will plant fruit and vegetables
 Children will talk about how to stay healthy with a balanced diet
 Children will talk about the Easter story

Expressive Art and Design:

Children will create detailed models in block play
 Children will grow in confidence when using the crates and build for purpose
 Children will imagine and create roles in the role play area
 Children will tell detailed stories
 Children will respond to music
 Children will create their own plant pictures
 Children will take part in real life drawing opportunities
 Children will use instruments with confidence
 Children will make Easter cards and decorations

Literacy:

Phonics –

Children will consolidate their knowledge of Set 1 sounds. Children will begin to learn Set 2 sounds.
Children will be taught in small groups, across the year group according to their ability.



Reading –

Children will make predictions about texts.
Children will think and talk confidently about responses to a book, using prediction, asking questions and making connections with their own experiences.
Children will develop empathy and understanding of character viewpoint.
Children will continue segmenting and blending to read Set 1 words and begin to practise reading set 2 words.
Children will recognise some 'red words' and read these correctly.
Children will use their phonic knowledge to read 'alien' words.
Children will deepen their understanding of the world through fictional texts
Children will think about the story meanings conveyed in the illustrations

Writing –

Children will write lists, labels and captions.
Children will regularly practise letter formation.
Children will begin to practise the skill of 'hold a sentence' in order to write words in a sequence from left to right.
Children will write for meaning and purpose; advising, reassuring and persuading a range of audiences
Children will write for a purpose
Children will write for meaning and purpose in a variety of narrative and non-narrative forms
Children will write a simple sentence in response to a text

Vocabulary

Through our topic and the stories we share, we will be broadening the children's vocabulary and knowledge of words. These are the words the children will hear and learn:

fussy, absolutely, disgusting, gobbling, patience, raked, sprayed, hoed, fond, extreme, trek, spirit, lurking, popular, compatible, acceptance, equality, friendship, acceptance, equality, different, similar, jetty, shore, mysterious, secret

Enrichments:

- Take part in Book Week activities
- Take part in a Whole School Art project

